

# PERIYAR UNIVERSITY PERIYAR PALKALAI NAGAR

# SALEM-636011

# DEGREE OF BACHELOR OF SCIENCE CHOICE BASED CREDIT SYSTEM

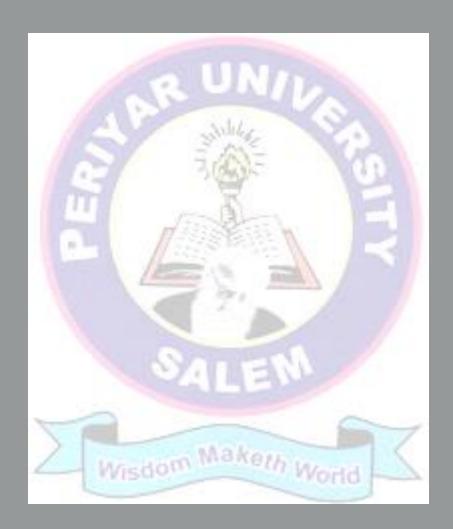


Syllabus for

# **B.Sc. FASHION TECHNOLOGY**

(SEMESTER PATTERN)

(For Candidates admitted in the College Affiliated to Periyar University From 2022-2023 onwards)



#### REGULATIONS

#### I. ELIGIBILITY

II. Candidates seeking admission to the first year degree of Bachelor of Science in Textiles and Fashion Designing shall be required to have passed in any Higher Secondary Course examination (Regular academic or Vocational) of the state board/CBSE/ICSE or other examination accepted as equivalent thereto by the syndicate, subject to such other conditions as may be prescribed. Pass in any three year Diploma in Fashion/Costume/Textile/Apparel related course is eligible to admit in direct second year of this UG course.

#### III. DURATION

The course for the degree of Bachelor of Science Fashion Technology shall extend over a period of three academic years - 6 Semesters and each semester normally consisting of 90 working days or 450 Hours.

#### IV. ELIGIBILITY FOR THE DEGREE

A candidate shall be eligible for the degree of Bachelor of Science Fashion Technology, if he/she has satisfactorily undergone the prescribed courses of the study for a period not less than 6 semesters in an institution approved by the university has passed the prescribed examinations in all the 6 Semesters.

#### V. SUBJECT OF STUDY

The subjects of the study for the B.Sc., Fashion Technology and the syllabus for the subjects are given in the annexure.

#### VI. REQUIREMENT OF EXAMINATION

The theory examinations will be conducted for 3 hours by the university in the subjects prescribed for all the semesters in every semester.

The practical examinations will be conducted by the university for 3 hours with respective to allied and core practical's in all the subjects prescribed in every semester.

#### VII. SCHEME OF THE EXAMINATION

The scheme of examinations for the course is given in Annexure. All the practical examinations /Internship work shall be conducted & evaluated internally by the institution themselves with internal and external examiners appointed by the university.

Program	Specific Objectives (PSOs)
<b>B.Sc.</b> ( Fa	ashion Technology)
PSO-1	Gain the knowledge of fashion technology course through theory and practical oriented courses.
PSO-2	Understand good laboratory practices in garment designing and construction.
PSO-3	Understand the impact of the professional designing solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PSO-4	Make aware of to handle the sophisticated instruments/equipment's at industry level
PSO-5	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary field and to become a significant provider of employment and self-employment opportunities.
PSO-6	Develop research oriented skills and thereby build a strong foundation for higher studies.

# **Program Objectives (POs)**

riogram	objectives (105)
B.Sc. ( Fa	ashion Technology)
PO - 1	Inculcate the students at first to the fundamentals governing the aesthetic and design elements required for a fashion technology graduate along with the fundamentals of management aimed at sufficient skill levels required in the apparel manufacturing industry.
PO - 2	To introduce different essential streams including apparel manufacturing technology, information technology, quality management, etc.
PO - 3	Impart extensive knowledge of raw materials including fabrics and trims in the formative years to enable the students to relate their understanding with apparel manufacturing.
PO - 4	To build upon the integration of creative forces of design with fashion technology, and also keeps in mind the historical, social and cultural contexts in which the designers work today
PO - 5	The culmination of the Programme leads the student researching, experimenting and implementing the skills by way of a graduation project.
PO - 6	Mold the students to be qualified to position themselves for diverse work profiles available in the apparel manufacturing sector.

EM	PART	PAPER CODE	COURSE CODE	COURSE	HI	HRS			MAR	RKS
	Р	CODE	CODE		L	T/P	Credit	CIA	EA	TOTAL
	Ι		Language	Tamil-I	2	4	3	25	75	100
	п		Language	English- I Communicative English					75	100
			Core-I	Pattern Making & Grading	4	2	5	25	75	100
	ш		Allied Practical-I	<b>Basics of Apparel Designing Practical</b>	1	2	3	40	60	100
Ι			Allied Practical-II	Fashion Illustration & Sketching Practical	2	1	3	40	60	100
	IV		Value Education	Yoga	1	1	2	25	75	100
	1.		Add-on Course	Professional English-I	4	-	4	25	75	100
						30	23		700	
	Ι		Language	Tamil-II	2	4	3	25	75	100
	п		Language	English-II Communicative English	2	4	3	25	75	100
			Core -II	Fashion Design Concepts & Methodology	3	1	4	25	75	100
II	III		Allied-I	Fibre & Yarn Science	4	1.1	4	25	75	100
			Co <mark>re</mark> Practical-I	Fashion Design Concepts & Methodology Practical	1	3	3	40	60	100
			EVS	Environmental Studies	2	-	2	25	75	100
	IV Add-on Course P			Professional English-II	4	-	4	25	75	100
						30	23		-	700
			Language	Tamil-III	2	4	3	25	75	100
			Core-III	Fabric Science	3	2	4	25	75	100
			Allied-II	Historic Costumes of India	3	-	3	25	75	100
			Allied-III	Fashion Clothing Psychology	4	-/-	4	25	75	100
III	III		Core Practical-II	Children's Apparel Practical	d-	4	2	40	60	100
			Core Practical-III	Fibre to Fabric Science Practical	-	3	2	40	60	100
			SBEC Practical-I	E-Designing Practical	1	2	2	40	60	100
	IV		NMEC-I	Fundamentals of Textile	2	-	2	25	75	100
			-	1		30	22		1	800

SEM	PART	PAPER CODE	COURSE CODE	COURSE	HRS		Credit		MAR	KS
•1	Ц			L	T/P		CIA	EA	TOTAL	
			Language	Tamil-IV	2	4	3	25	75	100
			Core -IV	Textile Wet Processing	4	-	4	25	75	100
			Core -V	Fashion Marketing	3	1	4	25	75	100
	III		Allied-IV	Home Textiles	3	-	3	25	75	100
<b>IX</b> 7			Core Practical-IV	Women's Apparel Practical	-	5	3	40	60	100
IV			Core Practical-V	Textile Wet Processing Practical	-	3	2	40	60	100
	IV		SBEC Practical -II	Fashion Accessories & Embellishment Practical	-	3	2	40	60	100
			NMEC-II	Fundamentals of Designing	1	1	2	25	75	100
				3 parts	12	30	23			800
			15 Days	s Internship to any Textile Processing / Garm	ent l	Industry	1			
			(*	viva voce for the internship training in V sen	nestei	.)				
			Core VI	Apparel Production Management	4		4	25	75	100
			Cor <mark>e</mark> VII	Textile Finishing	4	-	4	25	75	100
			Core VIII	Entrepreneurship Development	4	-	4	25	75	100
			MBEC-I	Apparel Quality Assurance	4	J	4	25	75	100
v	III		Core Practical-VI	Men's Apparel Practical	-	5	3	40	60	100
			Core Practical-VII	Fashion Draping Practical	-	4	2	40	60	100
			Internship	Internship Project Viva-Voce	-	-	-	-	-	-
	IV	SBEC Practical -IIIComputer Aided Pattern Designing PracticalPracticalPractical				5	3	40	60	100
				Make		30	24			700
			Core-IX	Apparel Merchandising	5	)	5	25	75	100
			Core X	Fashion Business Start Up	5	-	5	25	75	100
	ш		MBEC-II	International Trade And Documentation	4	-	4	25	75	100
VI			Core Practical-VIII	Garment Analysis & Product Development Practical	1	4	3	40	60	100
VI			Core Practical-IX	Portfolio Presentation-Viva Voce	2	4	4	40	60	100
	IV		SBEC Practical -IV	Beauty Care Practical	3	2	4	40	60	100
			Extension Activity	Extension Activity	-	-	1	-	-	-
						30	26			600
						180	141			4300

#### **SBEC- Skill Based Elective Courses**

#### NMEC – Non-Major Elective Courses

#### MBEC – Major Based Elective Courses

#### VIII. PASSING RULES Theory

- 75% of the marks for external evaluation and 25% marks are allotted for internal evaluation.
- Candidate is demand to have passed to a subject, if he/she get a minimum of 40% of total marks in theory subjects with internal mark of 10 marks and external marks of 30 marks.

#### Practical

- 60% of the marks for external evaluation and 40% marks are allotted for internal evaluation.
- For practical subjects, the candidate should get minimum marks of 24 marks in external evaluation out of 60 and 16 marks in internal evaluation out of 40.
- For project viva voce, 80 % of the marks for internal evaluation and 20% marks are allotted for External evaluation.
- For project, the candidate should get minimum marks of 32 marks in internal evaluation out of 80 and 8 marks in External evaluation out of 20.



#### **QUESTION PAPER PATTERN**

#### THEORY

### **QUESTION PAPER PATTERN**

#### **Time: 3 Hours**

#### **Total Marks: 75 Marks**

Unit	Section-A	Section-B	Section-C
Ι	Q. 1, 2,3	Q. 16	Q. 21a,21b
II	Q. 4,5,6	Q. 17	Q. 22a,22b
III	Q. 7,8,9	Q. 18	Q. 23a,23b
IV	Q. 10,11,12	Q. 19	Q. 24a,24b
V	Q. 13,14,15	Q. 20	Q. 25a,25b

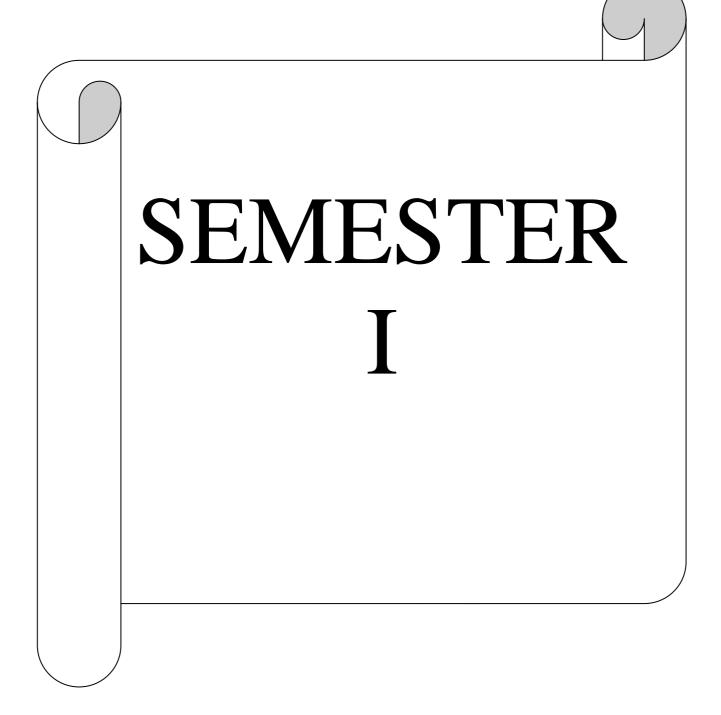


#### SECTION A (15 x 1 = 15) ANSWER ALL THE QUESTIONS

#### SECTION B (5 x 2 = 10) ANSWER ANY TWO QUESTIONS

#### SECTION C (5 x 10 = 50) EITHER OR CHOICE ANSWER ALL THE QUESTIONS

INTERNALASSESSMENT		MARKS
TEST :		15
ASSIGNMENT :		5
ATTENDANCE:	ROM	5
	white.	25
PASSING MINIMUM (IA) 40%	- 10 MARKS	0.0
PASSING MINIMUM (UE) 40%	- 30 MARKS	
PASSING MINIMUM TOTAL	- 40MARKS	
PRACTICAL:		
Time: 3 Hours	71	Total Marks: 60Marks
SECTION A (1X20= 20)	Either or Choice	ANSWER ANYONE
SECTION B (1 X40= 40)	Either or Choice	ANSWER ANYONE
INTERNALMARKS:		
RECORD:		25
SAMPLE:	dom Maker	10
ATTENDANCE:		05
	TOTAL:	40 MARKS
PASSING MINIMUM (IA) 40%	- 16 MARKS	
PASSING MINIMUM (UE) 60%	- 24 MARKS	
PASSING MINIMUM TOTAL	- 40MARKS	



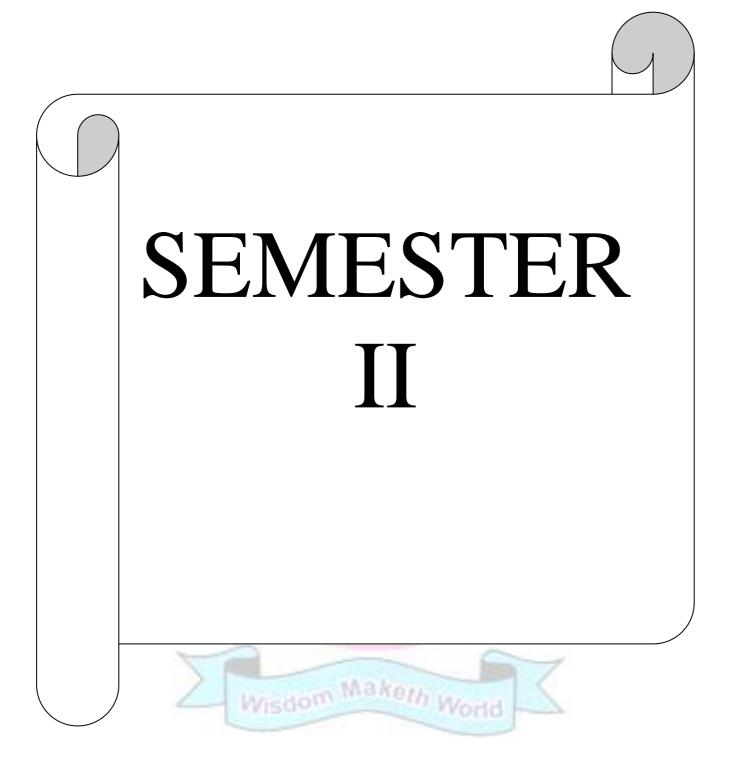
Course Code	PATTERN MAKING & GRADING	L	Т	Р	С
I	CORE-I	4	2	-	5
	<b>Basics of Garment Production</b>	Sylla	abus 2	2022 Dnwa	urds
Course Objectives:					
1	dents ability to create design through flat pattern te	echniqu	e.		
_	hniques of dart manipulation.		~		
5. To enable the stud	ents to learn the skills of standardizing body measur	rements	5.		
Expected Course Out	tcomes:				
On the successful com	pletion of the course, student will be able to learn as following	lows:			
	pattern making terminology and steps in taking bod	у		K1	
2 Understanding t	he pattern making techniques.			K2	
e	afting/ Draping and Pattern alteration technique in	design	ino	K2 K3	
	rain of fabric and standards of good fit.	design	<u> </u>	K4	
	attern alteration techniques.			K2	
enderstand the p	attern atteration teeninques.				
<b>K1</b> - Remember; <b>K2</b> -	Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate;	<b>K6</b> – C	reate		
Unit:1 BOD	Y MEASUREMENTS				
Pattern making tern naking tools, Steps Collar- one piece po nethod and Pivotal n	FTING minology, Methods of pattern making, Types of pape in drafting Bodice front, Bodice back, Sleeve, Skirt eter pan and shirt collar. Dart Manipulation, Techniq nethod. Study of commercial pattern, Merits & Deme or kids. Fitting – Standards of a good fit, Steps in pre it of a blouse.	front a ue-Slas rits. Pre	nd ba sh and eparati	ick, Spre ion o	ead f
	PING				
Advantages and Disad Importance of grain, p	on and Meaning, Need for draping, Importance of Drapin vantages, Tools and Equipment's used for Draping, Prep reparation of Muslin Material, straightening, tearing and	paration pressin	of dre		rm.
	DING AND PREPARATION OF FABRIC FOR				
•	n and importance of grading, Manual Grading of basi d Collar, Computerized Grading. Basic terms: Grain,				
	n Print, With the Grain, Against the Grain, Importa	-	-	-	
	he Fabric for Cutting, Methods of straightening fabric				
straightening fabric g	rain, shrinking fabrics.				

Unit	:5 PATTERN ALTERATION AND LAYOUT
Im	portance of altering patterns, Principles for pattern alteration, common pattern alteration in blouse.
Pa	ttern layout - Definition, Purpose, Rules in layout, Types of layout and Special layouts. Piecing,
tra	insferring pattern markings.
Text	t Book(s)
1	Mary Mathews, Practical Clothing Construction- Part I and II, - Cosmic Press, Madras, 1990
2	Helen Joseph Armstrong, (2014).Pattern Making for Fashion Design.5 <sup>th</sup> editions. India:
	Dorling Kindersley
3	Gayatri Verma, (2006).Cutting and Tailoring Course. New Delhi: Asian publishers.
4	Connie Amaden Crawford, (2005). The Art of Fashion Draping III Edition. OM Books
	International.
5	Lori A. Knowles, (2005). The Practical Guide to Pattern Making for Fashion Designers. New
	York: Fair Child, Publications, Inc.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/2014/03/methods-off-garment-parttern-grading.html
2	https://www.threadsmagazine.com/2008/11/01/making-sense-of-pattern-grading
3	https://www.clothingpatterns101.com/pattern-grading.html
	3000 - 01



Course Code	BASICS OF APPAREL DESIGNING PRACTICAL	Т	Р	С
	ALLIED PRACTICAL-I 1	-	2	3
	Basic Knowledge of Garment Production Sylla	bus	20 Onw	
Course Objectiv	es:			
1. To impart p	ractical exposure in sewing operation.			
2. To acquain	t students with the knowledge on basic sewing techniques.			
	he knowledge and skills required for garment designing.			
<b>Expected</b> Cours				
	completion of the course, student will be able to:			
	basic sewing techniques		K3	
	g the essential techniques for garment designing		K4	
3 Evaluatin samples	g the material consumption, cost calculation and overall finished	1	K4	
4 Remember	er the basics of pattern making		K1	
	itable patterns for garment design and body variations		K6	
K1 - Remember;	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Cre	eate		
1. Preparation	of Samples for Seams and Seam Finishes.			
2. Preparation	of Stitches ((Class 100 to Class 600))			
-	of Stitches ((Class 100 to Class 600)) of Samples for Hems.			
<ol> <li>3. Preparation</li> <li>4. Preparation</li> </ol>		, God	lets ai	nd
<ol> <li>3. Preparation</li> <li>4. Preparation Gathers)</li> </ol>	of Samples for Hems. of Samples for Fullness. (Darts, Tucks, Pleats, Gathers, Flares, Ruffles	, God	lets ai	nd
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Course Code	FASHION ILLUSTRATION & SKETCHING PRACTICAL	L	Т	Р	C
	ALLIED PRACTICAL-II	2	-	1	3
	Basic Knowledge of Fashion Sketching	Sylla	bus	202 Onwa	
Course Objectives:		•			
2. They will least	learn the basic objects drawing and shades. rn basic head theories and draw human figures at different a ate garment design for various seasons on fashion figures.	ingles			
Expected Course O					
	mpletion of the course, student will be able to:				
	of cosmetics is studied			K4	
2 Sketch garmer	nt designs following the various elements of design			K3	
3 They will draw	v various landscapes and design the interiors			K6	
_	t designs for various seasons			K6	
	an figures for a child, woman and man			K6	
	- Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	<b>16</b> – Cre	eate		
Prepare sket	ches for the following				
1. Different type	es of Collar, Sleeve, Neckline, Skirts.				
2. Different type	es of Ladies Tops, Shirt, Pant(Full and half)				
3. Different type	es of Accessories – Bags, Footwear, Hats etc.				
4. Different type	es of Ornaments				
5. Facial Feature	es – Eyes, Nose, Lips, Ears				
6. Face, Hands,	Legs – Different Positions				
7. Lay Figure -7	1/2 Head				
8. Fashion Figur	re -8, 10, 12 Head.				
Text Book(s)		7			
1 Patric John Ire	eland, Fashion Design Illustration – Women, B.T. Batsfort L	td, Lon	don (	(1993).	
2 Patric John Ire (1982).	eland, Fashion Design Drawing and Presentation, B. T. Bats	sfort Lto	l, Lo	ndon	
	eland, Fashion Design Illustration – Men, B. T. Batsfort Ltd.	Londo	n (19	96).	
4 Wolfgang. H. (1997).	Hageney, Checks And Stripes – Classic Variations in Colou	ır Vol. ]	l, Bel	veden	



Course code		FASH	HON DES	IGN CONCE	CPTS &	L	Т	Р	C
			METH	ODOLOGY					
		CORE	C-II			3	1	-	4
	Basic of d	esign concep	ts and met	hodology		Sylla		<b>202</b> Onw	
Course Objective	S:							Ullw	arus
The main objective	es of this cou	urse are to:							
-		t with the his	•		elements.				
2. To impart k	nowledge of	n fashion art a	ind its impo	rtance.					
Expected Course	Outcomes:								
On the successful of	completion of	of the course,	student wil	l be able to:					
1 Understar	d the design	n types, eleme	ents and prin	nciples of dest	gn			K2	2
2 Appraise	the color co	mbinations w	ith standard	color harmon	nies			K5	5
3 Interpret t	he fashion c	ycles, consun	ner groups	and fashion th	eories			K3	3
4 Develop o	lress design	for unusual fi	igure types					Ke	5
5 Define an	d describe t	he fashion ter	minologies	and fashion p	rofiles			K1	l
K1 - Remember; k	2 - Underst	and; <b>K3</b> - Ap	ply; <b>K4</b> - A	nalyze; K5 -	Evaluate; <b>K6</b> -	- Creat	e		
Unit:1	Design Ele	ments and P	rinciples		0.00				
Unit:2 Elements of desig design – Line – Ty Types – Importanc on color & physica	n- Introduct pes – Appli e of shape i	cation of line in garment de	n – Types in a garme	nt -Influence	of line in varie	ous illu	ision	- Sha	ape
Unit:3	Fashion Ex	volution and	Fashion Fo	recasting	4				
Color & Color the				0	color – Color	systen	ns – V	Warn	n an
cool colors – colo	r schemes	<ul> <li>Application</li> </ul>	of color i	n fashion des	sign – Visual	impac	t of o	color	in
garment – Importa	nce of color	psychology.		_ 6					
Unit:4	Designing	Duesses for I	Innual E		14				
Principles of desig		Dresses for L			Balance and	te type	<u>s _ F</u>	Prone	rtio
and its application	· 1	1 1	0					-	
techniques – Harm									
design.	1								
Unit:5		erminologies			<u> </u>		1	1 .	
Introduction to fas Various types of r	•		0	-				-	
Pockets- Garments									
garments	, 101 111011,			en gaments					onui
Text Book(s)									
1 Injoo Kim & York (2002)		Uh, "Apparel	Making in 1	Fashion Desig	n", Fair child	Public	ations	s, Ne	w
2 Bride M. Wh			- A Guide t	o Creative Co	lour Combinat	ions",	Rock	port	

3	James Stockton, "Color", Chronicle Book Publishers, San Francisco (1984).
4	Axel Venn, "Color Kaleidoscope, Mode", Information Group (1997).
	Sumathi.G.J, "Elements of Fashion and Apparel Design", New Age International (P) Ltd, New Delhi (2002).
	Patric John Ireland, "Fashion Design Drawing and Presentation", B.T. Batsfort Ltd, London (1982)
7	Jenny Davis, "A Complete Guide to Fashion Designing", Bharat Bhushan Abhishek Publication (2006).
8	Kathryn Mckelvey & Janine Munslow, "Fashion Design", Blackwell Publication (2003).



CU	urse Code			FIBER & Y	ARN SCIEN	ICE	L	Т	Р	С
				ALLIED	)-I		4	-	-	4
			Basics of	of Fibre and Y	Yarn Product	ion	Sylla	bus	20 Onwa	
	rse Objectiv									
	main objecti									
				stand the struc						
				le fibers and y		anufacturing	Process	5.		
		-		ior of Fibers a Spinning Syste						
	ected Cours			spinning syste						
_				urse, student v	will be able to	•				
1		•		mations of ma					K1	
2				extile fibers a					K2	
3				e-production i					K3	
4	Analyze th	ne yarn pro	duction me	thods and tec	hniques	* 3			K4	
5	Understand	the post pr	roduction p	rocess of yarn	5	10			K2	
K1 -	· Remember;	K2 - Unde	erstand; K3	- Apply; K4	- Analyze; <b>K5</b>	- Evaluate;	<b>K6</b> – C1	reate		
Unit	t:1 I	Introductio	e							
Natu	ıral fibers- c	extile fiber otton, liner	rs - Definiti n, silk, woo	ion, Classifica ol, Jute, - Ma	nufacturing, P	hysical and	chemic	al Pro		
Natu end Unit Man Phys	ural fibers- c uses. Brief s t:2 I made fibers sical, chemic	extile fiber otton, liner tudy of fib Filament Sp - Polyesto	rs - Definiti n, silk, woo ores - Kapok Spinning Sy ter, Nylon.	ion, Classifica ol, Jute, - Ma <, Bamboo, Ba	nufact <mark>uri</mark> ng, F mana, Coir, Si fibers – Vis	Physical and Isal, Hemp, S cose rayon,	chemic Soy bear Modal	al Pro n. , Ma	nufact	s an
Natu end Unit Man Phys fibre	Iral fibers- c         uses. Brief s         i:2         imade fibers         sical, chemic         es.	Yextile fiber otton, liner atudy of fibr F <b>ilament S</b> - Polyeste al Propertio	rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba v <b>stem</b> Regenerated uses. Brief st	nufact <mark>uri</mark> ng, F mana, Coir, Si fibers – Vis	Physical and Isal, Hemp, S cose rayon,	chemic Soy bear Modal	al Pro n. , Ma	nufact	s an
Natu end Unit Man Phys fibre Unit	ural fibers- cuses. Brief st:2made fiberssical, chemices.t:3	Yextile fiber otton, liner otudy of fib Filament S - Polyest al Propertio	rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end ction Proce	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba v <b>stem</b> Regenerated uses. Brief st	nufacturing, F mana, Coir, Si fibers – Vis rudy of Kevlar	Physical and sal, Hemp, S cose rayon, r, spandex/ 1	chemic Soy bear Modal Lycra, L	al Pron	nufacture nufact	s an uring Glas
Natu end Unit Man Phys fibre Unit Ginr obje	ural fibers- c         uses. Brief s         t:2         made fibers         sical, chemic         es.         t:3         hing – Objec	Yextile fiber otton, liner atudy of fiber Filament S - Polyeste cal Propertion Pre-Products - Types g, objects of	rs - Definiti n, silk, woo ores - Kapok opinning Sy ter, Nylon. ies and end ction Proce s of Ginnin of blow roc	ion, Classifica ol, Jute, - Ma k, Bamboo, Ba v <b>stem</b> Regenerated uses. Brief st ess g - Working p om, working p	nufacturing, F mana, Coir, Si fibers – Vis udy of Kevlar principle of ki	Physical and isal, Hemp, S cose rayon, r, spandex/ l nife roller g	chemic Soy bear Modal Lycra, L n. Blow	al Pron	nufacti Il and	s an uring Glas
Natu end Unit Man Phys fibre Unit Ginr obje form	ural fibers- c         uses. Brief s         i:2         imade fibers         sical, chemic         sical, chemic         sical, chemic         es.         i:3         ing – Objec         cts of mixing         ning Unit (Sc	Yextile fiber otton, liner atudy of fiber Filament Sp - Polyeste cal Propertie Pre-Produce ets – Types g, objects co outcher) - cl	rs - Definiti n, silk, woo ores - Kapok opinning Sy ter, Nylon. ies and end ction Proce s of Ginnin of blow roc	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency.	nufacturing, F mana, Coir, Si fibers – Vis udy of Kevlar principle of ki	Physical and isal, Hemp, S cose rayon, r, spandex/ l nife roller g	chemic Soy bear Modal Lycra, L n. Blow	al Pron	nufacti Il and	s an uriną Glas
Natu end Unit Man Phys fibre Unit Ginn obje form Unit Carc worl	ural fibers- c         uses. Brief s         i:2         made fibers         sical, chemic         sical, chemic         es.         t:3         ning – Objec         cts of mixing         ning Unit (Sc         t:4         ling – Objec         king principle	Yextile fiber otton, liner otton, liner tudy of fibe Filament S - Polyeste al Propertion Pre-Product ets – Types g, objects co utcher) - cl Yarn Products, working es of draw	rs - Definiti n, silk, woo ores - Kapok opinning Sy ter, Nylon. ies and end ction Process of Ginnin of blow roo leaning effi uction Pro ng principle frame. Con	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency.	nufacturing, F unana, Coir, Si fibers – Vis udy of Kevlar principle of kn principles of a carding. Dra	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea	chemic Soy bear Modal Lycra, L n. Blow her, kris	al Proning and Proning and Proning and Proning and Provide and Pro	nufacti Il and m proc r beate	s an uriną Glas cess er, la
Natu end Unit Man Phys fibre Unit Ginn obje form Unit Carc worl	ural fibers- c         uses. Brief s         i:2         imade fibers         sical, chemic         sing Unit (Sc         sing Unit	Yextile fiber otton, liner otton, liner tudy of fibr Filament S - Polyeste al Propertie Pre-Produce ts – Types g, objects c utcher) - cl Yarn Produce ts, working es of draw ing (Ring fi	rs - Definiti n, silk, woo ores - Kapok opinning Sy ter, Nylon. ies and end ction Process of Ginnin of blow roo leaning effi uction Pro ng principle frame. Con	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin	nufacturing, F unana, Coir, Si fibers – Vis udy of Kevlar principle of kn principles of a carding. Dra	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea	chemic Soy bear Modal Lycra, L n. Blow her, kris	al Proning and Proning and Proning and Proning and Provide and Pro	nufacti Il and m proc r beate	s an uriną Glas cess er, la
Natu end Unit Man Phys fibre Unit Ginn obje form Unit Carc worl princ Unit	ural fibers- c         uses. Brief s         i:2         imade fibers         sical, chemic         sical, ch	Yextile fiber otton, liner otton, liner tudy of fibr Filament S - Polyeste al Propertie Pre-Produce ts – Types g, objects co utcher) - cl Yarn Produce ts, working es of draw ing (Ring fi Post Yarn I n, Classific	rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end <b>ction Proce</b> s of Ginnin of blow roc leaning effi <b>luction Pro</b> ng principle frame. Con frame) – Ot <b>Production</b> cation, simp	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin h Process ole, fancy and	nufacturing, F anana, Coir, Si fibers – Vis audy of Kevlan principle of ki principles of a carding. Dra s, working pr g principles.	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea	chemic Soy bear Modal Lycra, L n. Blow ner, kris Objects nplex –	al Pro n. , Ma yoce / root chne: , Rol Objec	nufactu II and m proc r beate ler dra cts, wo	s an uring Glas cess er, la ffting
Natu end Unit Man Phys fibre Unit Ginn obje form Unit Carc worl princ Unit Yarr – cla	ural fibers- c         uses. Brief s         i:2         imade fibers         sical, chemic         sing Unit (Sc         sing Unit	Yextile fiber otton, liner otton, liner tudy of fibr Filament S - Polyeste al Propertie Pre-Produce ts – Types g, objects co utcher) - cl Yarn Produce ts, working es of draw ing (Ring fi Post Yarn I n, Classific	rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end <b>ction Proce</b> s of Ginnin of blow roc leaning effi <b>luction Pro</b> ng principle frame. Con frame) – Ot <b>Production</b> cation, simp	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin h Process ole, fancy and	nufacturing, F anana, Coir, Si fibers – Vis audy of Kevlan principle of ki principles of a carding. Dra s, working pr g principles.	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea	chemic Soy bear Modal Lycra, L n. Blow ner, kris Objects nplex –	al Pro n. , Ma yoce / root chne: , Rol Objec	nufactu II and m proc r beate ler dra cts, wo	s an urinį Glas cess r, la ftinį
Natu end Unit Man Phys fibre Unit Ginn obje form Unit Carc worl princ Unit Yarr – cla	ural fibers- c         uses. Brief s         uses. Brief s         t:2         made fibers         sical, chemic         sical, chemic         es.         t:3         hing – Objec         cing Unit (Sc         t:4         ling – Objec         cing principle         ciples, Spinn         t:5         n – Definition         assification o         t Book(s)         A Text Boo	Yextile fiber otton, liner otton, liner tudy of fibe Filament S - Polyest al Propertion Pre-Product ets – Types g, objects of utcher) - cl Yarn Products, working es of draw ing (Ring fi Post Yarn In n, Classific f twist, yarn	rs - Definiti n, silk, woo ores - Kapok opinning Sy ter, Nylon. ies and end ction Processor s of Ginnin of blow roo leaning effi luction Pro ig principle frame. Con frame) – Ot Production cation, simp in count sys	ion, Classifica ol, Jute, - Ma c, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin h Process ole, fancy and	nufacturing, F anana, Coir, Si fibers – Vis audy of Kevlan principle of ki principles of a carding. Dra s, working pr g principles.	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea w frame – inciples. Sin ls, manufact	chemic Soy bear Modal Lycra, L n. Blow her, kris Objects plex –	al Pro n. , Ma yoce , Rol Objec ocess	nufactu II and m proc r beate ler dra cts, wc	s an uring Glas cess er, la ffting
Natu end Unit Man Phys fibre Unit Ginr obje form Unit Carcc Worl prind Unit Yarr – cla	ural fibers- c         uses. Brief s         uses. Brief s         inade fibers         sical, chemic         sing Unit (Sc <td< td=""><td>Yextile fiber otton, liner otton, liner atudy of fiber Filament S - Polyeste al Propertie Pre-Produce (s – Types g, objects of outcher) - cl Yarn Produce (s, working es of draw ing (Ring fi Post Yarn In n, Classific f twist, yarn ok of Fiber New Delhi</td><th>rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end <b>ction Proce</b> s of Ginnin of blow roc leaning effi <b>luction Pro</b> leaning effi <b>luction Pro</b> frame) – Ot <b>Production</b> cation, simp n count sys Science an i 2000.</th><th>ion, Classifica ol, Jute, - Ma k, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin h Process ole, fancy and tems.</th><td>nufacturing, F anana, Coir, Si fibers – Vis audy of Kevlan principle of kn principles of a carding. Dra s, working pr g principles. sewing thread</td><td>Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea w frame – inciples. Sin ls, manufact New Age In</td><td>chemic Soy bear Modal Lycra, L n. Blow her, kris Objects plex – uring pr ternatio</td><td>al Pro n. , Ma yoce: 7 root 3 chne: 0 bjec 0 ocess nal (F</td><td>nufactu II and m proc r beate ler dra cts, wc</td><td>s an uring Glas cess er, la ffting</td></td<>	Yextile fiber otton, liner otton, liner atudy of fiber Filament S - Polyeste al Propertie Pre-Produce (s – Types g, objects of outcher) - cl Yarn Produce (s, working es of draw ing (Ring fi Post Yarn In n, Classific f twist, yarn ok of Fiber New Delhi	rs - Definiti n, silk, woo ores - Kapok <b>Spinning Sy</b> ter, Nylon. ies and end <b>ction Proce</b> s of Ginnin of blow roc leaning effi <b>luction Pro</b> leaning effi <b>luction Pro</b> frame) – Ot <b>Production</b> cation, simp n count sys Science an i 2000.	ion, Classifica ol, Jute, - Ma k, Bamboo, Ba vstem Regenerated uses. Brief st ess g - Working p ciency. cess es of modern mber – Object ojects, Workin h Process ole, fancy and tems.	nufacturing, F anana, Coir, Si fibers – Vis audy of Kevlan principle of kn principles of a carding. Dra s, working pr g principles. sewing thread	Physical and sal, Hemp, S cose rayon, r, spandex/ l nife roller g xi-flow clea w frame – inciples. Sin ls, manufact New Age In	chemic Soy bear Modal Lycra, L n. Blow her, kris Objects plex – uring pr ternatio	al Pro n. , Ma yoce: 7 root 3 chne: 0 bjec 0 ocess nal (F	nufactu II and m proc r beate ler dra cts, wc	s an uring Glas cess er, la ffting

4	Hand Book of Textile Fibers – Vol. I & Vol. II. Gordon Cook, J, Wood Head Publishing Ltd.,
	Cambridge, England, 1984.
5	Man-made Fibers, Moncrieff, W, Butterworth Scientific Publication, 1975.
6	Handbook of Textile Fibers: Natural Fibers, J Gordon Cook, Wood head publication
	Limited, 1984.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/
2	https://www.textiletoday.com.bd/category/innovations/fiber-yarn-fabric/
<u> </u>	

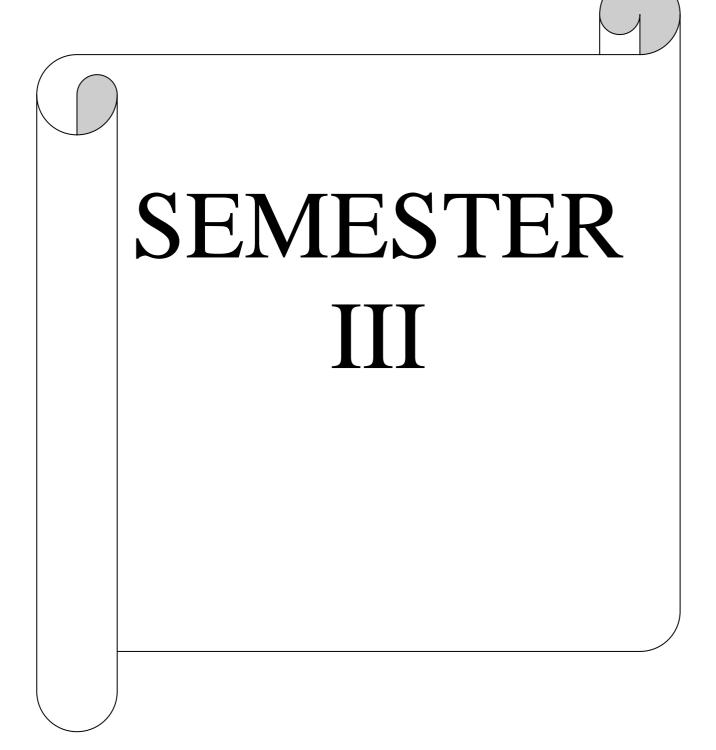




Course cod			FA	SHIO	N DE	SIGN	I CONC	CEPTS &	ż	L	Т	Р	С
	, 		Μ	IETHO	ODOI	LOGY	Y PRAC	TICAL		-	-	-	Ũ
		CO	RE PR	ACTI	CAL-	-T				1	-	3	3
	Fune		ntals of				ng			Sylla	abus 2		1
Course Objec							0				(	Onwar	ds
The main obje		s course	e are to:	•									
	elop the skill				g & s	ketch	ing, in o	rder to vi	sualize	and a	nalyze	e, obse	erve
& com	nunicate idea	eas and	concep	ots.									
• To lear	nt the basic p	princip	le of de	esigns &	& colo	or con	cepts						
Expected Cou	rse Outcom	nes:											
On the success	ful completion	on of th	he cour	se, stuc	dent v	vill be	able to:						
1 Deve	lop Prang col	olour cl	hart, val	lue and	l inter	nsity c	hart					K6	
2 Illust	rate human fi	figures	for a ch	hild, wo	oman	and r	nan					K4	
3 Sket	h garment de	lesigns	followi	ing the	vario	us ele	ments o	f design				K3	
4 Appl	y the principl	oles of c	design a	and col	our h	armor	nies in th	e garme	nts			K3	
5 Crea	e garme <mark>n</mark> t de	esigns	for vari	ious sea	asons	2		62				K6	
K1 - Rememb	er; K2 - Unde	lerstand	d; K3 -	Apply;	; K4 -	Anal	yze; K5	- Evalua	te; <b>K6</b> -	- Crea	te		
1. Prepare tl	e following	Chart	S		1								
Prang	colou <mark>r chart</mark> ,	<b>,</b>		72%	12	1							
• Value			1			132	10						
	ity chart		11	2222	0.00	9.00	1						
2. Illustrate			the Fo	ollowin	g Hea	ads	100						
Child					191		_						
	n - 8 head, 10	10 head	and 12	2 head									
• Man - <b>3. Illustrate</b>	10 head	signs f	for the	Flomo	nts of	f Doci	gn (3 es	ch)	_				
• Line	Jai ment De	corgino 1		Licine	IIII UI	I Desi	gn (5 ca	icii)					
<ul><li>Textu</li></ul>	e						100						
• Shape		-											
4. Illustrate	<b>Jarment De</b>	esigns f	for the	Princi	ples o	of Des	ign		1				
• Balan	e (Formal ar	nd Info	ormal)		lak			And and a second se	6				
• Harm		W	isdo	tu la	12111	eth	Wo	td -	1				
• Emph			-	-		-	-						
Propo			<b>7</b> 1		т.,	М.							
•	m (by Repeti						ment)						
5. Illustrate	he Colour H	nariii0	my m L	Jress D	Jesign	1							
Mono     Analo													
	limentary												
comp													

	Double complementary
	Split complementary
	• Triad
	• Neutral
	6. Create Garments for the Following Seasons
	• Summer
	• Winter
	• Autumn
	• Spring
Text	t Book(s)
1	Fashion Sketch Book, Bina Abling, Fair Child Publications, New York Wardrobe, 1988.
2	Illustrating Fashion, Kathryn McKelvey and Janine Munslow, Blackwell Science, 1997.
3	Art and Fashion in Clothing Selection, Mc Jimsey and Harriet, Iowa State University Press,
	Jowa,1973.
Rela	ited Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.idrawfashion.com/
2	https://www.fashionistasketch.com/drawing-faces-fashion-illustration/
3	https://in.pinterest.com/pin/458804280762797371/





Course Code	FABRIC SCIENCE	L	Т	Р	С
	Core-III	3	2	-	4
F		Syllal	bus 2( O	)22 nwa	rds
Course Objecti	ves:				
1. To impar	rt knowledge on woven fabrics				
-	students to understand fabric formation process.				
	t knowledge on woven fabric designs and structures.				
	about knitting				
Expected Cours					
	al completion of the course, student will be able to:			17.1	
	ne preparatory processes involved in the production of fabrics			K1	
2 Explain the	he principles of different fabric production methods			K2	
3 Understar	nd different structures of woven fabric			K3	
4 Analyse t	he knitting process			K5	
5 Evaluate	the working principles of knitting machines			K4	
K1 - Remember	; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	– Cre	eate		
Introduction- Cl Objects - Passage warping – Passage machine	aratory Process assification of fabric forming methods- weaving preparatory process e of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine ving Mechanisms	ses - f warj	pirn v ping –	Тур	es of
Introduction- Cl Objects - Passage warping – Passage machine Unit:2 Weav Loom Mechan – Primary, seco mechanisms – E	assification of fabric forming methods- weaving preparatory process of material through an automatic high speed pirn winder. Objects of	ses - f warg & se echan pick	pirn v ping – ctional isms c & un	Type war of a l der	es of ping oom pick
Introduction- Cl Objects - Passage warping – Passage machine Unit:2 Weav Loom Mechan – Primary, seco mechanisms – E & remedies	assification of fabric forming methods- weaving preparatory process of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine wing Mechanisms isms - Passage of material through a plain power loom – Basic me ondary & auxiliary motions – Tappet shedding – Cone over	ses - f warg & se echan pick	pirn v ping – ctional isms c & un	Type war of a l der	es of ping oom pick
Introduction- Cl Objects - Passage warping – Passage machine Unit:2 Weav Loom Mechan – Primary, seco mechanisms – E & remedies Unit:3 Basic Introduction to V sateen weaves –	assification of fabric forming methods- weaving preparatory process e of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine wing Mechanisms isms - Passage of material through a plain power loom – Basic me ondary & auxiliary motions – Tappet shedding – Cone over beat up mechanism – Types of let off & take up mechanisms – Fa e Weaves Weaves – Weave diagram – Plain weave & derivatives – Twill weave & Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra	ses - f warg & se echan pick abric	pirn v ping – ctional isms c & un defect atives	Type war of a l der s, ca – Sat	es of ping oom pick uses
Introduction- Cl Objects - Passage warping – Passage machine Unit:2 Weav Loom Mechan – Primary, seco mechanisms – E & remedies Unit:3 Basic Introduction to V sateen weaves –	assification of fabric forming methods- weaving preparatory process e of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine ving Mechanisms isms - Passage of material through a plain power loom – Basic me ondary & auxiliary motions – Tappet shedding – Cone over Beat up mechanism – Types of let off & take up mechanisms – Fa Weaves Weaves Weaves – Weave diagram – Plain weave & derivatives – Twill weave & Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra and double color.	ses - f warg & se echan pick abric	pirn v ping – ctional isms c & un defect atives	Type war of a l der s, ca – Sat	es of ping oom pick uses
Introduction- Cl Objects - Passage warping – Passage machine Unit:2 Weav Loom Mechani – Primary, secce mechanisms – E & remedies Unit:3 Basice Introduction to V sateen weaves – G figuring – single a Unit:4 Knitt Knitting – Defini knitted goods. G	assification of fabric forming methods- weaving preparatory process e of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine ving Mechanisms isms - Passage of material through a plain power loom – Basic me ondary & auxiliary motions – Tappet shedding – Cone over Beat up mechanism – Types of let off & take up mechanisms – Fa Weaves Weaves Weaves – Weave diagram – Plain weave & derivatives – Twill weave & Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra and double color.	ses - f warp & se echan pick abric deriv a warp	pirn v ping – ctional isms c & un defect atives p and e haracte	Typo war of a 1 der s, ca – Sat extra	oom pick uses in & weft
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Introduction- Cl         Objects - Passage         warping – Passage         machine         Unit:2       Weav         Loom Mechan         – Primary, secce         mechanisms – B         & remedies         Unit:3       Basice         Introduction to V         sateen weaves – G         figuring – single a         Unit:4       Knitt         Knitted goods. G         knitted loop struct         Unit:5       Kni         Weft Knitting –         machine– basic         technique to dev         Warp Knitting         bar, multi bar         elasticized fabric         Text Book(s)	assification of fabric forming methods- weaving preparatory process e of material through an automatic high speed pirn winder. Objects of ge of material through high speed modern beam warping machine ving Mechanisms isms - Passage of material through a plain power loom – Basic me ondary & auxiliary motions – Tappet shedding – Cone over Beat up mechanism – Types of let off & take up mechanisms – Fa e Weaves Weaves – Weave diagram – Plain weave & derivatives – Twill weave & Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra and double color. ting tion, classification and history. Types of knitting – hand and machine neural terms and principles of knitting Technology, Machine knittin ture, stitch Density. tting Machines - classification – circular rib knitting machine, purl interlock, Jacq knitting elements – types and functions – knitting cycle, ca elop design – knit, tuck, miss – effect of stitches on fabric propert -lapping variations-tricot, raschel, simplex and Milanese -kitten ra machines. Types of threading, production of nets, curtains,	ses - f warp & se echan pick abric o deriv a warp ne - cing, pa juard am sy ies. asche heav	pirn v ping – ctional isms c & un defect atives ati	Typo war of a 1 der s, ca - Sat extra eristic maci le Je - 3 gle br rics	es of ping oom pick uses in & weft cs of hine, rsey way ar, 2 and

3	K.T.Aswani, Fancy Weaving Mechanism, Mahajan Book Distributors, Ahmadabad (1990).
4	N.Gokarneshan, Fabric Structure and Design, New Age International Publishers, New Delhi(2004).
5	David spencer, "Knitting technology", pergamen press, Oxford (1982)
6	D B Ajgonker, "Principles of knitting", Universal publishing corporation.(1998)
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.cottonworks.com/topics/sourcing-manufacturing/weaving/basic-woven-designs- introduction-to-woven-fabric/
2	https://www.textileschool.com-453-wovendesign-
3	https://www.intechopen.com/books/advances-in-modern-woven-fabric-technology/color-and-



Course code	HISTORIC COSTUMES OF INDIA	L	Т	Р	С
	ALLIED - II	3		-	3
	History of Indian Costumes	Sylla	-	<b>2022</b> Onwards	
Course Objecti	ves:	•			
0	ives of this course are to:				
	the traditional costumes of India.				
	the Indian history of costumes.				
Expected Cour					
	al completion of the course, student will be able to:				
5	fashion evolution				K4
	anding the dyed and printed textiles of india				K2
	bering the traditional costumes of Indian states				K1
	and the traditional embroideries of India				K2
	e Indian Jewelleries			]	K5
	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	$6 - C_{1}$	reate		
	Fashion Evolution				
Fashion Evolu	tion -Beginning of Civilization -costumes of men and won	nen: A	Ancie	nt G	ree
Ancient Romar	n, Ancient Egyptian, and French costumes at 17th century.	India	an (	Costu	me
Beginning of co	stumes- Pre Vedic Era & Post Vedic Era: Mauryan, Kushan Dyr	nasty,	Gupt	a Dyi	nast
- Mughal Period	l - Costumes of the British Raj.				
Unit:2	Dyed and Printed Textiles of India				
Dyed and Prin	ted Textiles of India -Process Of Dyed And Printed textiles	of Ind	ia: k	Kalam	ıkar
	i, Batik, Bagru Hand woven textiles of India: Dacca Muslin,				
	chari, Himrus and Amrus, Kashmiri shawls, Pochampalli Sa	arees,	Silk	saree	es o
Kancheepuram. Unit:3	Traditional Costume of Different States of India				
	stume of Different States of India -Tamil Nadu , Kerala	And	lhra	Drade	ach
	am, Orrisa, Bihar, Karnataka, West Bengal, Maharastra, Rajas				
	and Kashmir, Gujarat, Madhya Pradesh.		j line	,	
Unit:4	Traditional Embroideries of India				
	<b>abroideries of India</b> - Origin ,Embroidery stitches used –emb	noide	v of	Kasl	nmi
	jab ,Gujarat – Kutch and Kathiawar, embroidery of Rajasthan ,				
	of Lucknow, Kantha of Bengal – in all the above – types and colo				
Unit:5	Indian Jewellery				
Indian Jewelle	<b>ry</b> – jewelleries used in the period of Indus valley civilizatio	n ,Ma	urya	n per	iod
Gupta Period,	the Pallava and Chola Period ,Symbolic Jewellery of South	India,N	Лugh	al pe	rio
Temple Jewelle	ry of South India, Tribal jewellery. A brief study of gems and pre	ecious	stone	es.	
Text Book(s)					
	ve "Indian Costume" Popular books Put I td				
	ye, "Indian Costume", Popular books Pvt Ltd	vala	Some	8.0	
Bombay (1)	Bhushan, D B Tarapore, "The costumes and textiles and India" 958)	, vala i	50115	all	λ,
	B Tarapore, "Costumes of India and Pakistan", vala Sons and co	, Bom	bay	(1956	<i>.</i> ).
	bucher, "History of Costumes in the West"		5		/
	wing "History of 20th Century Eastion" [Revised By Alice N	lacrol1	ו		

<sup>5</sup> Elizabeth Ewing, "History of 20th Century Fashion", [Revised By -Alice Macrell].

Course Code				ON CLO CHOLC		L	Т	Р	С
I		A	llied-III			4	-	-	4
	Ba	sics of F	Sashion Psy	chology		Syll	abus	<b>20</b> 2 Onw	
Course Objective	es:								
• To elabora	ate the rol	le of fash	nion & cloth	ning in con	nmunication	of cultural p	ractic	es, wh	ich a
enables to	understar	nd the fu	nction of a	garment.					
• To explore	e meaning	g of fashi	ion and clot	hing for de	esigner.				
Expected Course	e Outcom	nes:							
On the successful	completio	on of the	e course, stu	dent will b	be able to:				
1 Remember	ring the or	rigin of I	Fashion					<b>K</b> 1	
2 Understand	ding the fo	ocus of f	ashion	1.500				K2	
3 Appraise tl	he movem	nent of fa	ashion and i	its factors	1			K5	
4 Analyse th	e various	fashion	designers	100	200			K2	
5 Evaluate a	n internati	ional fas	hion center	s	1 C + )			K5	
K1 - Remember;	<b>K2</b> - Und	lerstand;	K3 - Apply	r; <b>K4</b> - Ana	alyze; <b>K5</b> - E <sup>-</sup>	valuate; <b>K6</b>	– Crea	ate	
Unit:1 F	Fashion	1	18						
Design Details, T Hour Glass, Extre <b>Unit:2</b> Fashion Focus – 7 Business – Prima	eme Volun F <b>ashion F</b> The design	me Silhou F <b>ocus</b> mers Rol	uette. e, The Man	ufacturers	Role, The Re	etailers Role	, Scop	e of F	ashio
about Internationa							innar y	10 / 01.	Diu
	Movemen					/			
The Movement o factors, and Recur	rring fashi	ions. Pre				Accelerating	facto	rs, Ret	ardir
	Designers						~		
Types of designe inspiration. India Wendell Rodricks Bal.	an fashio	n Desig	ners-Manis	h Malhotl	hra, Ritukun	nar, Ritube	rri, T	arunTa	hilai
	Internatio	onal Fas	hion Cente	ers					
Study of Internati of International F and Accessories.				•	•	•			
Text Book(s)									
1 Elainestone	66' 1		of Farle!	9 Eater -1 *	ld publication	a Marri V	1. 000	1	

Course code			Cl		REN'S A RACTIO	APPARI CAL	EL	L	Т	P		С
	I		C	ore Prac	ctical -II			-	-	4	l	2
	Basic Co	onst	truction	n Techni	iques of (	Children <sup>?</sup>	's Garme	ents	Syllał		<b>202</b> Onw	22 vards
Course Objecti												
1.Designing, dra	afting and co	onsti	ructing	the follo	owing gar	ments for	the featu	res Pr	escribe	ed		
2.List the measu	rements req	quire	ed and r	naterials	suitable	Calculate	the cost	of the	garme	nt		
3.Calculate the	material requ	luired	d-Layo	ut metho	od and dir	ect measu	rement N	lethod	l			
Expected Cour	se Outcome	es:										
On the successf	ul completio	on of	f the co	ourse, stu	dent will	be able to	):					
1 Learn	specific requ	uire	ments f	for childr	ren's wear	r designin	g.				K	2
2 Prepar	e patterns &	k cor	nstruct	the garm	ents.	500					K	2
3 Assess	s the suitabil	lity o	of fabri	c for chil	ldren	u c					K	5
4 Discov	ver new tech	hniqu	ues in p	battern ar	nd garme	nt constru	ction				K	4
5 Select	the necessar	ry to	ools nee	eded for	sewing		6.1				K	5
K1 - Remember	r; <b>K2 - U</b> nde	ersta	nd; K3	- Apply	; <b>K4 -</b> Ar	nalyze; K	5 - Evalua	ate; K	6 – Cre	eate	1	
<ul><li>Measure</li><li>Layout r</li></ul>	ement <mark>s</mark> chart netho <mark>d</mark>	t		1		arments	E		-			
<ul> <li>Layout r</li> <li>Break do</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>CHILDREN'S</li> <li>1. Bib- Var</li> <li>2. Panty-pl</li> <li>3. Jabla- w</li> <li>4. Baba sui</li> <li>5. A-Line I</li> <li>6. Summer top with</li> <li>7. Yoke frow with col frock</li> <li>8. Knicker-</li> </ul>	ements chart nethod own analysis e of Assemb seam for eac sting and ga GARMEN' riation in out ain or plastic ithout sleeve it- knicker w Frock- double frock- with raglan sleev ock- yoke a lar, without	t s of t bling ch as arme (TS ttline ic lin re, fro vith c ole po h su ve, fro at ch t sle ist, si	the garn g and its ssembly ent costi e shape ned pan ont ope chest pi ointed o spende fullness nest lind eeve, ga	ment s procedu y process ing ty en (or) M iece attac dart, nech rs at sho at neck l e, with o athered/	ures. s. lagyar sle ched (or) k line and oulder lir line open, puf	eve, back Romper l arm hole ne, withou	opens finished it sleeve/ gathered	with f collars skirt9	facing s(or) A OR0 fi	Ange	-	
<ul> <li>Measure</li> <li>Layout r</li> <li>Break do</li> <li>Sequenc</li> <li>Type of</li> <li>CMT co</li> <li>CHILDREN'S</li> <li>1. Bib- Var</li> <li>2. Panty-pl</li> <li>3. Jabla- w</li> <li>4. Baba sui</li> <li>5. A-Line I</li> <li>6. Summerr top with</li> <li>7. Yoke frow with col frock</li> <li>8. Knicker-</li> <li>9. Shirt- op</li> </ul>	ements chart nethod own analysis e of Assemb seam for eac sting and ga GARMEN riation in out ain or plastic ithout sleeve it- knicker w Frock- doubl frock- with raglan sleev ock- yoke a lar, without	t s of t bling ch as arme (TS ttline ic lin re, fro vith c ole po h su ve, fro at ch t sle ist, si	the garn g and its ssembly ent costi e shape ned pan ont ope chest pi ointed o spende fullness nest lind eeve, ga	ment s procedu y process ing ty en (or) M iece attac dart, nech rs at sho at neck l e, with o athered/	ures. s. lagyar sle ched (or) k line and oulder lir line open, puf	eve, back Romper l arm hole ne, withou	opens finished it sleeve/ gathered	with f collars skirt9	facing s(or) A OR0 fi	Ange	-	
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<ul> <li>Measure</li> <li>Layout r</li> <li>Break do</li> <li>Sequenc</li> <li>Type of</li> <li>CMT co</li> <li>CHILDREN'S</li> <li>1. Bib- Var</li> <li>2. Panty-pl</li> <li>3. Jabla- w</li> <li>4. Baba sui</li> <li>5. A-Line I</li> <li>6. Summer top with</li> <li>7. Yoke frowith col frock</li> <li>8. Knicker-</li> <li>9. Shirt- op</li> <li>Text Book(s)</li> <li>1 Practical C</li> <li>2 Zarapker S</li> <li>3 Cutting &amp; T</li> </ul>	ements chart nethod own analysis e of Assemb seam for eac sting and ga GARMEN' riation in out ain or plastic ithout sleeve it- knicker w Frock- double frock- double frock- with raglan sleev ock- yoke a lar, without e elastic wais pen collar, w	s of t bling ch as arme (TS (TS) (TS) (TS) (TS) (TS) (TS) (TS)	the garn g and its ssembly ent costi e shape ned pan ont ope chest pro- ointed of spende fullness nest line eeve, ga ide poc pocket cting-Pa g- Zaraj c, Gayat	ment s procedu y process ing ty en (or) M iece attac dart, nech rs at sho at neck l e, with o athered/ kets. art I and pker. K. thri Vern	ures. s. lagyar sle ched (or) k line and oulder lir line open, puf circular II, Mary R, Navne na & Kap	eeve, back Romper l arm hole ne, withou f sleeve, skirt at w Mathews eet Publica oil Dev, C	opens e finished at sleeve/ gathered /aist line , Cosmic ations ltd omputech	with f collars skirt9 (or) Pr Press,	Facing s(or) A OR0 fi rincess	Ange rock line nai (1	2	
<ul> <li>Measure</li> <li>Layout r</li> <li>Break do</li> <li>Sequenc</li> <li>Type of</li> <li>CMT co</li> <li>CHILDREN'S</li> <li>1. Bib- Var</li> <li>2. Panty-pl</li> <li>3. Jabla- w</li> <li>4. Baba sui</li> <li>5. A-Line I</li> <li>6. Summer top with</li> <li>7. Yoke frowith col frock</li> <li>8. Knicker-</li> <li>9. Shirt- op</li> <li>Text Book(s)</li> <li>1 Practical Cl</li> <li>2 Zarapker S</li> <li>3 Cutting &amp; T</li> </ul>	ements chart nethod own analysis e of Assemb seam for eac sting and ga GARMEN riation in out ain or plastic ithout sleeve it- knicker w Frock- doubl frock- doubl frock- doubl frock- with raglan sleev ock- yoke a lar, without elastic wais een collar, w lothing Cons ystem of Cu Cailoring con	s of t bling ach as arme (TS atline ic lin ve, fro vith o ble po h su ve, fro at ch t sle ist, si vith p astruce atting ourse [MO	the garn g and its ssembly ent costi e shape hed pan ont ope chest pi ointed o ispende fullness hest lind eeve, ga ide poc pocket cting-Pa g- Zara o, Gayat	ment s procedu y process ing ty en (or) M iece attac dart, neck at neck l e, with o athered/ kets. art I and pker. K. thri Vern WAYAM	ures. s. lagyar sle ched (or) k line and oulder lin line open, puf circular II, Mary R, Navne na & Kap M, NPTE	eve, back Romper I arm hole he, withou f sleeve, skirt at w Mathews eet Publica bil Dev, Co ZL, Websi	opens e finished at sleeve/ gathered /aist line , Cosmic ations ltd omputech	with f collars skirt9 (or) Pr Press,	Facing s(or) A OR0 fi rincess	Ange rock line nai (1	2	
<ul> <li>Measure</li> <li>Layout r</li> <li>Break do</li> <li>Sequenc</li> <li>Type of</li> <li>CMT co</li> <li>CHILDREN'S</li> <li>1. Bib- Var</li> <li>2. Panty-pl</li> <li>3. Jabla- w</li> <li>4. Baba sui</li> <li>5. A-Line I</li> <li>6. Summer top with</li> <li>7. Yoke frowith col frock</li> <li>8. Knicker-</li> <li>9. Shirt- op</li> <li>Text Book(s)</li> <li>1 Practical Ci</li> <li>2 Zarapker Si</li> <li>3 Cutting &amp; T</li> <li>Related Online</li> <li>1 https://epgr</li> </ul>	ements chart nethod own analysis e of Assemb seam for eac sting and ga GARMEN' riation in out ain or plastic ithout sleeve it- knicker w Frock- double frock- double frock- with raglan sleev ock- yoke a lar, without e elastic wais pen collar, w	s of t bling ich as arme ITS itline ic lin ve, fro ole po h su ve, fro t sle ist, si vith p ist, si ustruc atting ourse <b>MO</b>	the garn g and its ssembly ent costi e shape ned pan ont ope chest pro- ointed of spende fullness nest lind eeve, ga ide poc pocket cting-Pa g-Zara of Gayat	ment s procedu y process ing ty en (or) M iece attac dart, nech rs at sho at neck l e, with o athered/ kets. art I and <u>pker. K.</u> thri Verm <b>WAYAN</b> viewsubj	ures. s. lagyar sle ched (or) k line and oulder lin line open, puf circular II, Mary R, Navne na & Kap M, NPTE ect?catid	eve, back Romper I arm hole he, withou f sleeve, skirt at w Mathews eet Publica bil Dev, Co ZL, Websi	opens e finished at sleeve/ gathered /aist line , Cosmic ations ltd omputech	with f collars skirt9 (or) Pr Press,	Facing s(or) A OR0 fi rincess	Ange rock line nai (1	2	

Course code		FIBRE TO FABRIC SCIENC PRACTICAL	CE	L	Т	F		С
		Core Practical- III		-	-	3	;	2
	Analytical	Study of Textile Fibres, Yarns and Fab	orics		Syllal		<b>202</b> Onw	22 vards
Course Objecti	ves:							
<ul> <li>To deter</li> </ul>	mine and te	sting of textile fibres and yarns						
<ul> <li>To ident</li> </ul>	ify the differ	ent types of weaves						
To unde	rstand the w	oven fabrics designs						
<b>Expected</b> Cour								
On the successf	ul completio	n of the course, student will be able to:						
1 Remer	nbering of f	bre identification					K	1
		unt and twist					K	5
3 Analyz	ze the variou	s woven fabric design					K	4
4 Under	standing of t	abric particulars					K	2
5 Create	fibre to fab	ic analysis systems					K	6
K1 - Remember	r; <b>K2</b> - Unde	rstand; K3 - Apply; K4 - Analyze; K5 - I	Evaluate	; K(	6 – Cre	ate		
	110	LIST OF EXPERIMENTS						
• Analysis Dents pe	s of followin	: Count (EPI x PPI) g fabrics for Design, Draft, Peg Plan, H rn count, Yarn crimp, Cover factor &	-		,	-		
fabrics.								
6. Plain weav								
7. Twill weav 8. Satin / Sate				1				
9. Pointed Tw		Wisdom Maketh Work						
	Sec	White the state of	d -	~				
10. Honey c		TVISUS TVOR						
10. Honey c 11. Huck – a		TVISCO TVOR						
-	eaves	TVISCO TVOR						
<ol> <li>Huck – a</li> <li>Crepe w</li> </ol>		& Jacquard Weave						
<ol> <li>Huck – a</li> <li>Crepe w</li> <li>Extra W</li> <li>Extra W</li> </ol>	arp – Dobby eft- Dobby &							
<ol> <li>Huck – a</li> <li>Crepe w</li> <li>Extra W</li> <li>Extra W</li> <li>Extra W</li> <li>Mock less</li> </ol>	arp – Dobby eft- Dobby & no	& Jacquard Weave						
<ol> <li>Huck – a</li> <li>Crepe w</li> <li>Extra W</li> <li>Extra W</li> <li>Extra W</li> <li>Mock lea</li> <li>Pile wea</li> </ol>	arp – Dobby eft- Dobby & no	& Jacquard Weave						
<ol> <li>Huck – a</li> <li>Crepe w</li> <li>Extra W</li> <li>Extra W</li> <li>Extra W</li> <li>Mock less</li> <li>Pile wea</li> </ol> Text Book(s)	arp – Dobby eft- Dobby & no ve	& Jacquard Weave Jacquard Weave						
<ol> <li>Huck – a</li> <li>Crepe w</li> <li>Extra W</li> <li>Extra W</li> <li>Extra W</li> <li>Mock less</li> <li>Pile wea</li> </ol> Text Book(s)	arp – Dobby eft- Dobby & no ve	& Jacquard Weave						

Course code	E- DESIGNING PRACTI	CAL	L	Т	Р	C
	SBEC Practical-I		1	-	2	2
	<b>Basics of E-Designing Skills</b>			Syllab		<b>022</b> wards
Course Objec	ives:					
<ul> <li>Aims t</li> </ul>	develop creative skills for visual Communication	, principles &	k co	olor ha	mony	
designi	ıg.					
<ul> <li>Analyz</li> </ul>	e, select & apply tools appropriate for creating a de	esign.				
• To dev	lop designing skill for various costumes.	-				
	rse Outcomes:					
	ful completion of the course, student will be able to	0:				
1 Under	standing of visual communication design					K2
2 Analy	ing color harmony					K4
3 Apply	ng color harm <mark>ony</mark> in design					K3
4 Creati	ng designs by using principles					K6
5 Evalu	te the designing skills	1				K5
K1 - Rememb	r; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K</b>	5 - Evaluate:	K	6 – Cre	ate	
<ul> <li>Design</li> <li>Design</li> <li>Design</li> <li>Design</li> <li>Practic</li> <li>Triad c</li> <li>Tetrad</li> <li>Neutra</li> </ul>	Visiting card, Letter pad & Envelop design a Calendar Label for your brand Tag for your brand packing material for your brand in Lay-Out Design in Poster Design in Dangler Design in Hand bag Design in Hoarding Design of colour harmony in Design oromatic colour harmony bus colour harmony mentary colour harmony mplementary colour harmony polour harmony colour harmony colour harmony solour harmony colour harmony colour harmony	ortd				
.). ADDICATION	-Formal and informal					
Balance						
Balance	- by line movement, gradation, repetition.					
<ul><li>Balanc</li><li>Rhythr</li></ul>	- by line movement, gradation, repetition.					

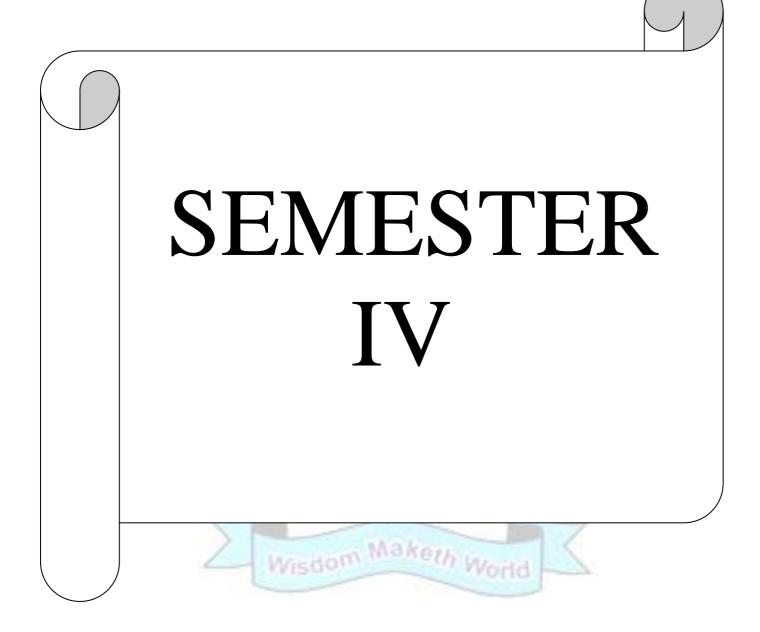
### 4. Design Garments for the following.

- Party Wear Women, Men, Children.
- Sports Wear- Tennis, Basket ball/foot ball (men and Women), Golf, anyother.
- Fashion show Children, men and women
- Winter Wear Children, men and women
- Summer Wear Children, men and women
- Spring Wear Children, men and women
- School uniforms Preschool, school, higher secondary and college going students-boys and girls.



Course Code	FUNDAMENTALS OF TEXTI	LE	L	Т	Р	С
	NMEC-I		2	-	-	2
	Basic Knowledge about Fibre to Fabric		Sylla	bus	<b>202</b> Onwa	
Course Objecti	ves:					
2. To facilitat	aims to make the students different types of fabrics, y the students to understand the structural features of F ate techniques of textile fibers and yarn with its manuf	ibers a	nd Ya	rn.		
Expected Cour	se Outcomes:					
On the successfu	l completion of the course, student will be able to:					
1 Gain Cor	nplete Knowledge about the fabric & yarn structure.				K2	
2 Rememb	er the molecular conformations of many textile fibers.				K1	
3 Understa	nd the new process of textile fibers and yarns.				K2	
4 Rememb	er and identify the constructional parameters of fabric.				<b>K</b> 1	
5 Understa	nd how to construct, designs, draft and peg-plan for we	eaving t	the fa	bric.	K2	
K1 - Remember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - E <sup>4</sup>	valuate;	; K6 -	- Crea	ite	
Unit:1	Textile Fibres					
	he field of Textiles – classification of fibres – natura	al and c	chemi	cal –	prima	ry a
•	cteristics of textile fibres.		_			
Unit:2	Manufacturing of fibres and their properties	1.	• ,	•	1	1
	process, properties and uses of natural fibres – cotton ibres, Man-made fibres – viscose rayon, acetate rayon					
Unit:3	Spinning Process	ilyion,	, pory	ester,	und ut	<u>, y 11</u>
Spinning – def	nition, classification – chemical and mechanical s					
0	ng, carding, combing, drawing, roving, spinning-Y imple fancy yarns, sewing threads and its properties.		SSIIIC	ation	- del	IIIII
Unit:4	Weaving process and woven fabrics					
Woven – basic	weaves- plain twill, satin, fancy weaves – pile, doub	ole clot	h, ler	io, sv	vivel, t	appe
	ard, weaving technology- process sequence - machine	ry deta	ils.			
Unit:5	Non-Woven fabrics	6				
	felting, fusing, bonding, lamination, netting, braid	ling ar	nd ca	lico,	tattin	g ai
crocheting. Text Book(s)						
. ,	"Fundamentals of Textile and Their Care", Oriental L	onoma	ns I ta	1 Nev	vDelh	i 190
		<u> </u>		· ·		I, I <i>J</i> .
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2 Denlkar, "	Household Textiles and Laundry Work", Atma Raman Souza, "Fabric Care", New Age International Publishe					
2 Denlkar, " 3 Neomi D'	Household Textiles and Laundry Work", Atma Raman	r,1998		,		
2 Denlkar, " 3 Neomi D'	Household Textiles and Laundry Work", Atma Raman Souza, "Fabric Care", New Age International Publishe undry and Clothing Care", Drama Book Publishers, 19	r,1998				
2 Denlkar, " 3 Neomi D' 4 Davis, "La Related Websit	Household Textiles and Laundry Work", Atma Raman Souza, "Fabric Care", New Age International Publishe undry and Clothing Care", Drama Book Publishers, 19	r,1998 95	-cloth		-hand/	,

2 https://textilelearner.blogspot.com/2013/07/textile-finishing-processing.html



Course code		TEXTILE WET PROCESSING L	4	Т	Р	С
		Core-IV 4		-	-	4
		Basics of Textile Wet Processing	llabı		2022 Dnwa	
Course Objecti	ves:					
The main object		urse are to:				
•		f preparatory process, dyeing and printing of fabrics				
2. Gain the	knowledge ab	out bio processing				
3. Analyze t	he technologi	es of effluent treatment of processed water.				
Expected Cour						
		of the course, student will be able to:				
1 Reme	embering of w	et process techniques in textile industry			K1	
	rstanding of te				K2	
		ous printing methods			K2	
11		applications in textiles			K3	
5 Analy treat	-	on created by the textile industry and the need for efflue	ent		K4	
K1 - Remember	; <b>K2</b> - Unders	tand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – <b>G</b>	Crea	te		
Unit:1	Wet Processi	ng Process				
General Wet P	ocessing: Intro rocessing Seq	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory F eaching – Mercerization. Post Dyeing preparatory Pro	Proce	essii	ng –	D
General Wet Pr sizing Starch - S – printing – fini Blend.	cessing: Intro cessing Seq Scouring – Blo shing - Synthe	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory F	Proce	essi sing	ng – : Dy	D ein
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b>	cessing: Intro rocessing Seq Scouring – Ble shing - Synthe <b>Dyeing</b>	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory F eaching – Mercerization. Post Dyeing preparatory Pro etic fibres and Pretreatments - Process Sequence for Po	Process	essing ster	ng – : Dy / Co	Deing
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fil	cessing: Intro rocessing Seq Scouring – Blo shing - Synthe <b>Dyeing</b> cation of Dyes pres on Dye a	bduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Pre- eaching – Mercerization. Post Dyeing preparatory Pro- etic fibres and Pretreatments - Process Sequence for Po- berrow Banned dyes - Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D	Process olyes al ar	essing sing ster	ng – : Dy / Co	Dein otto
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fil Padding Mangle	cessing: Intro rocessing Seq Scouring – Blo shing - Synthe <b>Dyeing</b> cation of Dyes pres on Dye a c, and Jigger -	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory F eaching – Mercerization. Post Dyeing preparatory Pro etic fibres and Pretreatments - Process Sequence for Po , Banned dyes - Dyeing Machines, Influence of Physic	Process olyes al ar	essing sing ster	ng – : Dy / Co	Deingotton
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fil Padding Mangle <b>Unit:3</b>	Cocessing: Intro rocessing Seq Scouring – Blo shing - Synthe Dyeing cation of Dyes ores on Dye a c, and Jigger - Printing	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Pre- eaching – Mercerization. Post Dyeing preparatory Pro- etic fibres and Pretreatments - Process Sequence for Po- bered dyes - Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing.	Process olyes al ar	essing ster nd C	ng – : Dy / Cc Chem Mach	Deingotton
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of File Padding Mangle <b>Unit:3</b> Printing: Styles	ocessing: Intro rocessing Seq Scouring – Blo shing - Synthe <b>Dyeing</b> cation of Dyes ores on Dye a c, and Jigger - <b>Printing</b> of Printing -	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory F eaching – Mercerization. Post Dyeing preparatory Pro etic fibres and Pretreatments - Process Sequence for Po , Banned dyes - Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing.	Process olyes al ar oyeir	essing ster nd C ng M	ng – : Dy / Co Chem Mach	D ein otto nica nine
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fit Padding Mangle <b>Unit:3</b> Printing: Styles Transfer, Duple	Cessing: Intro rocessing Seq Scouring – Blo shing - Synthe Dyeing cation of Dyes ores on Dye a e, and Jigger - Printing of Printing - x printing, Pi	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Pre- eaching – Mercerization. Post Dyeing preparatory Pro- etic fibres and Pretreatments - Process Sequence for Po- bered dyes - Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing.	Process olyes al ar oyeir	essing ster nd C ng M	ng – : Dy / Co Chem Mach	Deingotton
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fil Padding Mangle <b>Unit:3</b> Printing: Styles Transfer, Duple Paste Formulatie <b>Unit:4</b>	bcessing: Intro rocessing Seq Scouring – Blo shing - Synthe <b>Dyeing</b> cation of Dyes ores on Dye a c, and Jigger - <b>Printing</b> of Printing - x printing, Pi on. <b>Enzymes</b>	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Pro eaching – Mercerization. Post Dyeing preparatory Pro etic fibres and Pretreatments - Process Sequence for Po , Banned dyes - Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing. Methods of Printing, Block, Flat, Rotary Screen, e gment Printing, Batik, Khadi - Fixation and After Tr	Process cesss olyes al ar oyeir engra reati	essing ster nd C ng M avec men	ng – : Dy / Co Chem Mach d Ro at - I	Deing ottor
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of File Padding Mangle <b>Unit:3</b> Printing: Styles Transfer, Duple Paste Formulatie <b>Unit:4</b> Bio - Technolo	ccessing:       Intro         rocessing       Seq         rocessing       Seq         Scouring       Bla         Scouring       Synthe         byeing       Synthe         cation of Dyes       Sores on Dye a         c, and Jigger -       Printing         of Printing       of Printing, Pi         on.       Enzymes         gy in Textiles       Sores	oduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Pre- eaching – Mercerization. Post Dyeing preparatory Pro- etic fibres and Pretreatments - Process Sequence for Po- bellity - Types of Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing. Methods of Printing, Block, Flat, Rotary Screen, e gment Printing, Batik, Khadi - Fixation and After Tra- s: Enzymes & Proteins – Sources and Applications -	Process cesss object al ar oyeir oyeir engra reatr	essing ster nd C ng N avec men	ng – : Dy / Cc Chem Mach 1 Ro It - I	D ein otto nica nica nine lller Prir
General Wet Pr sizing Starch - S – printing – fini Blend. <b>Unit:2</b> Dyes – Classific Structure of Fil Padding Mangle <b>Unit:3</b> Printing: Styles Transfer, Duple Paste Formulatio <b>Unit:4</b> Bio - Technolo enzymes in Tex	cessing:       Intro         rocessing       Seq         rocessing       Seq         Scouring       Bla         Scouring       Strain         Scouring       Synthe         byeing       Synthe         cation of Dyes       Sores on Dye a         c, and Jigger -       Printing         of Printing       of Printing, Pi         on.       Enzymes         gy in Textiles       Chemical	<ul> <li>bduction, Fibre – Composition - Typical Sequence uence for Cotton Goods - Pre-Dyeing preparatory Preaching – Mercerization. Post Dyeing preparatory Proetic fibres and Pretreatments - Process Sequence for Post Dyeing Machines, Influence of Physic bility - Types of Dyeing Machine, Jet, HT, Beam D Recent developments in dyeing.</li> <li>Methods of Printing, Block, Flat, Rotary Screen, e gment Printing, Batik, Khadi - Fixation and After Transfer Processing - Mechanism of enzyme reactions – Bio</li> </ul>	Process cesss object al ar oyeir engra reatri - Ap	essing ster nd C ng N avec men	ng – : Dy / Co Chem Mach d Ro t - I catio	Dein btto
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Core-V         3         1         -         4           Fashion Marketing Strategies         Syllabus         2022           Onwards         Onwards           Course Objectives:         Onwards           The main objectives of this course are to:         .           1         Identify market research related to apparel production processes.         .           2.         Understand the professional and ethical responsibility of fashion marketing.         .           Supperted Course Outcomes:         .         .           On the successful completion of the course, student will be able to:         .         .           1         Remembering fashion terms in textile industry         .         .           2         Understand the fashion market research         .         .           3         Apply fashion advertising in textile industry         .         .         .           4         Evaluate the fashion market research         .         .         .         .           1 <b>FASHION</b> .         .         .         .         .           2         Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create         .         .         .           1         Inentif on adoption.         . <t< th=""><th>The main objectives1.Identify marka2.Understand th3.Introduce digitExpected Course OOn the successful co1Remembe2Understand3Apply fash4Evaluate t5Analyse aK1 - Remember; K2Unit:1FASFashion: Meaning, IEnvironment of fashfactors – Fashion cy– Theories of fashiorUnit:2MAIMeaning and classismarketing managemdevelopment importanenew product developUnit:3FASFashion advertisingapparel marketing. Afashion preference Amarketing researchdevelopment. PricinFunctions of pricingpricing policy, export</th><th>es of thi ket rese the prof gital ma <b>Outcon</b> complet bering f and the ashion a e the fas about g <b>Z</b> - Uno <b>SHIO</b> Defini</th><th>Fashion Marketing Strategies         is course are to:       is course are to:         earch related to apparel production processes.       fessional and ethical responsibility of fashion marketiarketing.         nes:       ition of the course, student will be able to:         fashion terms in textile industry       fashion marketing strategies         advertising in textile industry       shion market research         global markets       derstand; K3 - Apply; K4 - Analyze; K5 - Evaluate;</th><th>Sylla</th><th></th><th>Dnwa</th><th>2 ards</th></t<>	The main objectives1.Identify marka2.Understand th3.Introduce digitExpected Course OOn the successful co1Remembe2Understand3Apply fash4Evaluate t5Analyse aK1 - Remember; K2Unit:1FASFashion: Meaning, IEnvironment of fashfactors – Fashion cy– Theories of fashiorUnit:2MAIMeaning and classismarketing managemdevelopment importanenew product developUnit:3FASFashion advertisingapparel marketing. Afashion preference Amarketing researchdevelopment. PricinFunctions of pricingpricing policy, export	es of thi ket rese the prof gital ma <b>Outcon</b> complet bering f and the ashion a e the fas about g <b>Z</b> - Uno <b>SHIO</b> Defini	Fashion Marketing Strategies         is course are to:       is course are to:         earch related to apparel production processes.       fessional and ethical responsibility of fashion marketiarketing.         nes:       ition of the course, student will be able to:         fashion terms in textile industry       fashion marketing strategies         advertising in textile industry       shion market research         global markets       derstand; K3 - Apply; K4 - Analyze; K5 - Evaluate;	Sylla		Dnwa	2 ards
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1 R.S.N. Pillai and Bagavathi, S, "Marketing", Chand & Co ltd New Delhi –1987.		LOBAI its par et place ications types-1	benefits.				
2 Philip C.F and Duneon D.T, "Marketing Principle and methods", Irwin publications.		LOBAI its par et place ications types- 1 and Ba	benefits. gavathi, S, "Marketing", Chand & Co ltd New Delhi		ons.		
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3 Backman T.N. Maynard H.H and Davidson W.R, "Principles of Marketing", Ronald Pres	Company, New	LOBAL its part et place ications types- I and Ba d Dune	benefits. gavathi, S, "Marketing", Chand & Co ltd New Delhi con D.T, "Marketing Principle and methods", Irwin p	ublicatio			res

**Course code** 

## HOME TEXTILES

#### Knowledge about choice of fabrics for Home Textiles

Syllabus 2022

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#### Course Objectives:

The main objectives of this course are to:

- 1. Impart knowledge on the various home textile products
- 2. Gain insights on the bed linens, kitchen linens, bathroom linens

Allied-IV

3. Acquire better understanding on the choice of fabrics for the home textile products

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Classify the home textile products	K2
2	Understand the types of floor and wall coverings	K2
3	Distinguish curtains and draperies	K4
4	Describe the types of soft furnishings	K1
5	Discover the types and functions of kitchen linen	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

Unit:1 Introduction to Home textiles

**Different types of furnishing materials**: Definition – Different types of furnishing materials – Woven and Non-woven, Factors affecting selection of home furnishes. Recent Trends in Home Furnishing

Unit:2	Floor and wall coverings	
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**Floor coverings**: Floor coverings – Hard floor coverings, resilient floor coverings. Soft floor coverings – Rugs and carpets, Use and care.Wall covering – Useand care.

#### Unit:3 Door and Window treatments

**Doors and Windows:** Doors and Windows – Definition, Different types of doors and windows, their application. Curtains and Draperies – Choice of fabrics, calculating the amount of material needed, hints on making curtains hang well, methods of finishing draperies at the top – Use of drapery rods, hooks, and tape rings and pins.

#### Unit:4 Soft furnishings for living rooms

**Living Room Furnishing:** Living room furnishing – sofa covers, wall hangers, cushion, cushion covers, upholsteries, Bolster and Bolster covers.Bed Linens – Definition, Different types of bed linens, sheets, blanket covers, comfort covers, bed spreads, mattress covers and pads, pillows and pillow covers, use and care.

Unit:5 Soft furnishing for kitchen and dining

Soft furnishings for kitchen and dining, types of kitchen linens – kitchen towel, aprons, dish cloth, **Kitchen and Table Linens:**Kitchen and Table Linens – Definition – Types of Kitchen linens, Dish cloth, Hand towels, Fridge cover, Fridge handles, Mixi cover, Grinder cover, their useandcare.

#### Text Book(s)

10410					
1	Home Comforts-The Arts and Science of Keeping Home, Cheryl Mendelson, Scriber, New				
	York, 2005				
2	Cushions and Pillows- Professional Skills – Made Easy, Hamlyn Octopus, Octopus				
	Publishing Group, New York, 2001				
3	The Ultimate Sewing Book 200 Sewing Ideas For You and Your Home, Magi Mc				
	McCormick Gordon, Collins and Brown, London, 2002				
4	Design and make curtains, Heather Luke, New Holland publishers, London, 1999				

5	Cornucopia of Cushions, Susie Johns, Apple Press, London, 1997
6	Art in Everyday Life, Harriet Goldstein and Vetta Goldstien, The Macmillian Company, 2004
7	Performance of Home Textiles, Subrata Das, Woodhead Publishing India Pvt. Limited, 2010
8	Home Furnishing, V. Ramesh Babu and S. Sundaresan, Woodhead Publishing India Pvt.
	Limited, 2018
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.homestratosphere.com/types-curtains/
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html
4	https://www.fibre2fashion.com/industry-article/1769/home-textiles-a-review
5	http://www.india-crafts.com/textile/home-textile.html

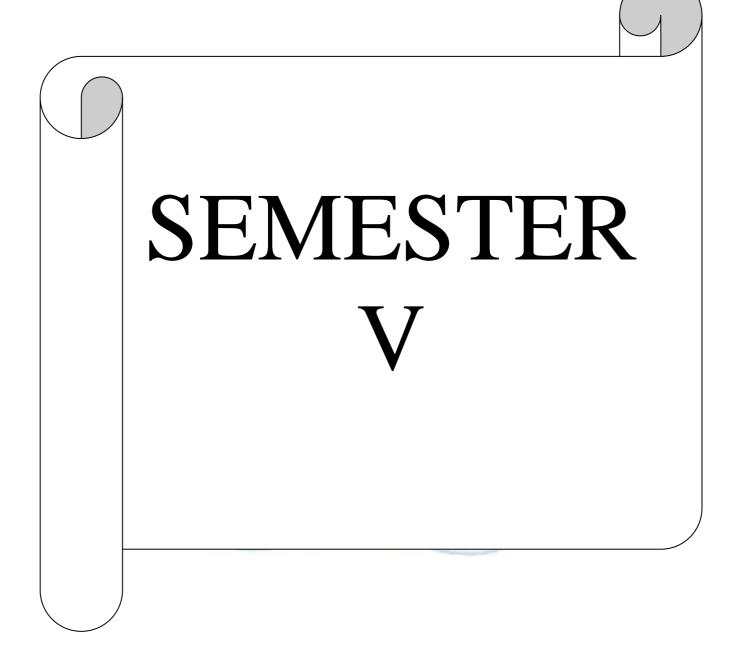


Course code	WOMEN'S APPAREL PRACTICAL	L	Т	Р	C
	Core Practical-IV	-	-	5	3
	<b>Basics of Women's Garment Construction Techniq</b>	ues	Syllat		<b>)22</b> ward
Course Objectiv	ves:				
	main objectives of this course are to:				
U	arments for women				
	ills in pattern drafting				
	garments by sewing				
Expected Cours					
On the successfu	l completion of the course, student will be able to:				
	ts will be able to understand the women's body with respect on of fabrics & accessories.	to de	esign	I	K2
	ts will be able to independently design a dress for women's f	fashi	on wea	ır. J	X6
	Garments for Women				X6
0	p patterns for women using drafting method				X6
	act garment by sewing	_			X6
	<b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat	e K	6 Cre		
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				Core P	Practical	-V		-	-	3	2
		Tex	tile W	et Proce	essing of	Dyeing a	nd Print	ing	Syllal		22 wards
Course Object	ives:										
The main objec	tives of this	is cours	se are t	0:							
1. To gain	a practical o	on-han	nd trair	ning on p	oreparato	ory process	5.				
2. To unde	rstand the te	technic	al imp	ortance	of wet pi	rocessing.					
3. To plan	various pro	ocess re	equirer	nents for	r dying.						
Expected Cour	se Outcom	nes:			_						
On the successf			the cou	arse, stuc	lent will	be able to	):				
1 Apply	various dy	yes on f	fabrics	Print te	xtile fab	rics in diff	erent styl	es.		I	K3
2 Reme	mber the va	arious	terms of	of wet pr	ocessing	g	-			H	K1
	stand the te			-			2.1			ł	K2
	ze various c						18.			I	K4
-	stand the pr								<u> </u>		K2
<ul><li>Des</li><li>Scott</li></ul>					<b>K4</b> - A1	nalyze; KS	5 - Evalua	ate; <b>K6</b>	<u>6 – Cre</u>	eate	
<ul> <li>Sco</li> <li>Ble</li> <li>Me</li> <li>Dye the given for</li> <li>Dir</li> <li>Sul</li> <li>Var</li> <li>Dis</li> <li>Rea</li> <li>Action</li> <li>Printing of Fal</li> <li>Printing</li> </ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes bur Dye perse Dye active Dyes active Dyes d Dye <b>Drics</b> nting of cott	<b>for Pro</b> g suita s stton usi	cessin; ble dy ing blo	g: e:	creen pr	inting (2.5			<u> – Cre</u>	eate	
<ul> <li>Dest</li> <li>Scot</li> <li>Ble</li> <li>Me</li> <li>Dye the given for</li> <li>Dir</li> <li>Sul</li> <li>Var</li> <li>Dis</li> <li>Reat</li> <li>Action</li> <li>Printing of Fal</li> <li>Printing</li> <li>Printing</li></ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes Dye perse Dye active Dyes d Dye <b>orics</b>	<b>g suita</b> <b>g suita</b> s tton usi and dy	cessing ble dy ing blo ye and	e: ock and s batik (2	creen pr samples	inting (2.5 each).			<u> </u>	eate	
<ul> <li>Dest</li> <li>Scot</li> <li>Ble</li> <li>Me</li> <li>Dye the given for</li> <li>Dir</li> <li>Sul</li> <li>Vation</li> <li>Vation</li> <li>Vation</li> <li>Vation</li> <li>Printing of Falling</li> <li>Printing</li> <li>Pr</li></ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes Dye perse Dye active Dyes d Dye <b>orics</b> nting of cotte nting of tie a nting on cot	<b>g suita</b> <b>g suita</b> s tton usi and dy otton fal	ble dy ble dy ing blo ye and bric wi	g: e: bock and s batik (2 ith natur	creen pr samples al colors	finting (2 S each).			<u> </u>		
<ul> <li>Design of the second second</li></ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes Dye perse Dye active Dyes d Dye orics nting of cotte ating of tie a nting on cot	<b>g suita</b> <b>g suita</b> <b>s</b> tton usi and dy otton fal t proces d prope	ble dy ble dy ing blo ye and bric with ssing T erties, 1	g: e: bck and s batik (2 ith natur	creen pr samples al colors	inting (2 S each). s. I (1994)	Samples	each).			
<ul> <li>Dest</li> <li>Scote</li> <li>Blee</li> <li>Mee</li> <li>Dye the given for</li> <li>Dire</li> <li>Sule</li> <li>Vate</li> <li>Diss</li> <li>Reade</li> <li>Accie</li> <li>Printing of Fale</li> <li>Printing</li> <li>Printi</li></ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes Dye perse Dye active Dyes d Dye orics nting of cott ating of cott ating on cot arment wet cessing and where publis t processing	<b>for Pro-</b> <b>g suita</b> <b>g suita</b> <b>g suita</b> s tton usi e and dy otton fal t proces d prope ishing, ng, Mar	ble dy ble dy ing blc ye and bric wi ssing T erties, I Nether noj Dol	e: bck and s batik (2 ith natura Fechnica Preparati rland le, Mano	creen pr samples al colors 1 manual ion, Dyin	inting (2 S each).  1 (1994) ng, Finishi Publication	Samples e	each).	nce, T		
<ul> <li>Dest</li> <li>Scote</li> <li>Ble</li> <li>Me</li> <li>Dye the given for</li> <li>Our</li> <li>Sultion</li> <li>Vartion</li> <li>Varti</li></ul>	samples for sizing ouring aching rcerising <i>abric using</i> ect Dye phur Dyes Dye perse Dye active Dyes d Dye orics nting of cott ating of cott ating on cot arment wet cessing and where publis t processing	s s tton usi and dy otton fal t proces d prope ishing, ng, Mar s [MOC	ble dy ble dy ing blo ye and bric wi ssing T erties, I Nether noj Dol DC, SV	e: ek and s batik (2 ith natur Fechnica Preparati rland le, Mano WAYAN	creen pr samples al colors <u>1 manual</u> ion, Dyin <u>j Dole P</u> <b>1, NPTE</b>	inting (2 S each). (1 (1994) ng, Finishi Publication EL, Websi	Samples e	each).	nce, T		

Course Objectives:         1. To impart knowledge to the students about the hand and machine embroidery.         2. To learn the various types of stitches.         3. To provide opportunity for skill development in designing accessories.         4. To impart knowledge on fashion accessories & creativity.         Expected Course Outcomes:         On the successful completion of the course, student will be able to:         1       Hand embroidery stitches and machine embroideries are developed.         2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually         3       Create added structural effects using smocking         4       Apply the techniques used in Indian traditional embroideries	C	Р	Т	L		Т	Г		L	L	J	Т					
Practical Knowledge of Embellishment Work       Onv         Course Objectives:	2		-	-					-	-	-	-			-		
1. To impart knowledge to the students about the hand and machine embroidery.         2. To learn the various types of stitches.         3. To provide opportunity for skill development in designing accessories.         4. To impart knowledge on fashion accessories & creativity.         Expected Course Outcomes:         On the successful completion of the course, student will be able to:         1       Hand embroidery stitches and machine embroideries are developed.       K         2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually       K         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       A         A. Prepare samples for the following       I. Hand embroidery - 20 stitches -10 samples         2. Machine embroidery -7stitches -13 samples       S. Applique ( machine / hand) - 3 types         4. Smocking - 4 types       S. Bead Work -1 sample         5. Bead Work -1 sample       S. Tarditional surface cornamentation practices with two to four variations in the following         1. Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work	022 nwards		Syllab		rk	'ork	orl	rk			Syl	Sylla	abu				
<ol> <li>To learn the various types of stitches.</li> <li>To provide opportunity for skill development in designing accessories.</li> <li>To impart knowledge on fashion accessories &amp; creativity.</li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories are developed.</li> <li>K</li> <li>Create added structural effects using smocking</li> <li>K</li> <li>Apply the techniques used in Indian traditional embroideries</li> <li>K</li> <li>Design and develop the samples for beadwork</li> <li>K</li> <li>Teamember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</li> </ul> </li> <li>A Prepare samples for the following         <ul> <li>Hand embroidery - 20 stitches -10 samples</li> <li>Marchine embroidery - 7 stitches -3 samples.</li> <li>Mirror work -Shapes (Round, square, diamond) - 3 samples</li> <li>Figure (machine) k and ) - 3 types</li> <li>Bead Work -1 sample</li> <li>Traditional surface</li></ul></li></ol>																	
<ol> <li>To provide opportunity for skill development in designing accessories.</li> <li>To impart knowledge on fashion accessories &amp; creativity.</li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Expected Course Outcomes:         <ul> <li>Impart knowledge on fashion accessories &amp; creativity.</li> </ul> </li> <li>Impart knowledge on fashion accessories are developed.         <ul> <li>K</li> <li>They will be able to develop &amp; design complex fashion accessories by learning to k design different accessories manually</li> <li>Create added structural effects using smocking</li> <li>K</li> <li>Apply the techniques used in Indian traditional embroideries</li> <li>K</li> <li>Pesign and develop the samples for beadwork</li> <li>K</li> <li>Prepare samples for the following                 <ul> <li>Hand embroidery - 20 stitches -10 samples</li> <li>Machine embroidery - 7stitches - 3 samples.</li> <li>Applique ( machine / hand ) - 3 types</li> <li>Bead Work - 1 sample</li> <li>Zardosi work - 1 sample</li> <li>Zardosi work - 1 sample</li> <li>Traditional surface ornamentation practices with two to four variations in the following</li> <li>Hand bag - Any 2 types</li> <li>Hat - Any 2 types</li></ul></li></ul></li></ol>			ery.	broid	mt	e em	en	mb	bro	oic	dery	ry.					
<ul> <li>4. To impart knowledge on fashion accessories &amp; creativity.</li> <li>Expected Course Outcomes: <ul> <li>On the successful completion of the course, student will be able to:</li> <li>Hand embroidery stitches and machine embroideries are developed.</li> <li>K</li> </ul> </li> <li>I hand embroidery stitches and machine embroideries are developed.</li> <li>K</li> <li>K</li> <li>They will be able to develop &amp; design complex fashion accessories by learning to design different accessories manually</li> <li>Create added structural effects using smocking</li> <li>K</li> <li>Apply the techniques used in Indian traditional embroideries</li> <li>K</li> <li>Design and develop the samples for beadwork</li> <li>K</li> <li>Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</li> <li>A Prepare samples for the following</li> <li>Hand embroidery -7stitches -3 samples.</li> <li>Machine embroidery -7stitches -3 samples.</li> <li>Applique (machine / hand ) - 3 types</li> <li>Bead Work -1 sample</li> <li>Zardosi work -1 sample</li> <li>Stassels and fringes -2-3samples.</li> <li>Mirror work - Shapes (Round, square, diamond) - 3 samples</li> <li>Fixing the stones-1 sample.</li> <li>B. Traditional surface ornamentation practices with two to four variations in the following</li> <li>Hand bag - Any 2 types</li> <li>Hat - Any 2 types</li> <li>Text Book(s)</li> <li>Scientific garment quality -K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011</li> <li>Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996 )</li> <li>Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32</li> <li>Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> </ul>																	
Expected Course Outcomes:         On the successful completion of the course, student will be able to:         1       Hand embroidery stitches and machine embroideries are developed.       K         2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually       K         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       A Prepare samples for the following         1       Hand embroidery -7stitches -3 samples       S.         2.       Machine embroidery -7stitches -3 samples       S.         3.       Applique ( machine / hand ) - 3 types       Sequins work -1 sample       Sequins work -1 sample         8.       Mirror work -Shapes (Round, square, diamond) - 3 samples       Sequins work -1 sample       State of the following         1.       Fraditional surface ornamentation practices with two to four variations in the follow       Sequins work - 1 sample         8.       Traditional surface ornamentation practices with two to four variations in the follow       Sequins work - 2 stypes         7       Crochet       D       Prepare samples for the fo				s.	ies	orie	ori	ries	s.								
On the successful completion of the course, student will be able to:       Image: the successful complete of the success of the succes of the success of the success of the succ																	
1       Hand embroidery stitches and machine embroideries are developed.       K         2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually       K         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       K         A. Prepare samples for the following       .       .         1       Hand embroidery - 20 stitches -10 samples       .         2. Machine embroidery - 720 stitches -3 samples.       .       .         3. Applique (machine / hand ) - 3 types       .       .         4. Smocking - 4 types       .       .       .         5. Bead Work -1 sample       .       .       .         6. Sequins work -1 sample       .       .       .         7. Zardosi work -1 sample       .       .       .         8. Traditional surface ornamentation practices with two to four variations in the follow       .         9. Mirror work -Shapes (Round, square, diamond) - 3 samples       .       .         10. Fixing the stones-1 sample.       .																	
2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually       X         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       K         A. Prepare samples for the following       1.         1.       Hand embroidery - 20 stitches - 10 samples         2.       Machine embroidery -7stitches -3 samples.         3.       Applique (machine / hand ) - 3 types         5.       Bead Work -1 sample         6.       Sequins work -1 sample         7.       Zardosi work -1 sample         8.       Traditional surface ornamentation practices with two to four variations in the follow         1.       Kantha 2.Chikan 3.         8.       Phulkari work         C.       Crochet         D.       Prepare samples for the following         1.       Hand bag - Any 2 types         2.       Bow - Decorative bow & formal bow         4.       Purse & pouches - any 2 types         3.       Bouches - any 2 types         3.																	
2       They will be able to develop & design complex fashion accessories by learning to design different accessories manually       X         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       K         A. Prepare samples for the following       1. Hand embroidery - 20 stitches - 10 samples         2. Machine embroidery -7stitches -3 samples.       2. Machine embroidery -7stitches -3 samples.         3. Applique (machine / hand ) - 3 types       4. Smocking - 4 types         5       Bead Work - 1 sample       6. Sequins work - 1 sample         7. Zardosi work - 1 sample       7. Zardosi work - 1 sample       7. Zardosi work - 1 sample         8. Tassels and fringes -2-3samples.       9. Mirror work -Shapes (Round, square, diamond) - 3 samples       10. Fixing the stones-1 sample.         B. Traditional surface ornamentation practices with two to four variations in the following       1. Hand bag - Any 2 types       2. Bead Work - 1 sample         1. Hand bag - Any 2 types       7. Beorative bow & formal bow       4. Purse & pouches - any 2 types       2. Beorative bow & formal bow         2. Hat - Any 2 types       3. Bow - Decorative bow & formal bow       4. Purse &	K6				ed.	ope	ppe	ed.	l.						ŀ	K	6
design different accessories manually       K         3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create       K         A. Prepare samples for the following       1.         1.       Hand embroidery - 20 stitches - 10 samples       2.         2.       Machine embroidery -7stitches -3 samples.       3.         3.       Applique (machine / hand ) - 3 types       4.         5.       Bead Work - 1 sample       6.       Sequins work - 1 sample         7.       Zardosi work - 1 sample       7.       Zardosi work - 1 sample         8.       Traditional surface ornamentation practices with two to four variations in the follow       1.         8.       Traditional surface ornamentation practices with two to four variations in the follow       1.         8.       Phulkari work       C       Crochet         D.       Prepare samples for the following       1.         1.       Hand bag - Any 2 types       3.       Bow - Decorative bow & formal bow         4.       Pures & pouches - any 2 types       7.       Somuv	K6	, to	earning			-	-			v 1	learr	arnin	ing t	to			
3       Create added structural effects using smocking       K         4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create         A. Prepare samples for the following       1.         1. Hand embroidery -20 stitches -10 samples       2.         2. Machine embroidery -7stitches -3 samples       3.         3. Applique ( machine / hand ) - 3 types       5.         5. Bead Work -1 sample       6. Sequins work -1 sample         6. Sequins work -1 sample       7.         7. Zardosi work -1 sample       8.         8. Tassels and fringes -2-3samples.       9.         9. Mirror work -Shapes (Round, square, diamond) - 3 samples       10.         10. Fixing the stones-1 sample.       8.         8. Traditional surface ornamentation practices with two to four variations in the follow         1. Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work         C. Crochet       D.         D. Prepare samples for the following         1. Hand bag - Any 2 types         2. Hat - Any 2 types         3. Bow - Decorative bow & formal bow         4. Purse & pouches - any 2 types         7	<b>K</b> 0	,	cumm	, 0 , 1	00	5110	,,,,,		, <i>o</i> j	<i>,</i> ,	Icuii			, 10		121	0
4       Apply the techniques used in Indian traditional embroideries       K         5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create         A. Prepare samples for the following         1. Hand embroidery - 20 stitches -10 samples         2. Machine embroidery -7stitches -3 samples.         3. Applique (machine / hand ) - 3 types         4. Smocking - 4 types         5. Bead Work -1 sample         6. Sequins work -1 sample         7. Zardosi work -1 sample         8. Tassels and fringes -2-3samples.         9. Mirror work -Shapes (Round, square, diamond) - 3 samples         10. Fixing the stones-1 sample         8. Traditional surface ornamentation practices with two to four variations in the follow         1. Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work         8. Phulkari work         C. Crochet         D. Prepare samples for the following         1. Hand bag - Any 2 types         3. Bow - Decorative bow & formal bow         4. Purse & pouches - any 2 types         7         7         9         1       Scientific garment quality -K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011         2       Shailaja D. Naik, Tra	K6														ŀ	K	6
5       Design and develop the samples for beadwork       K         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create         A. Prepare samples for the following         1. Hand embroidery - 20 stitches -10 samples         2. Machine embroidery -7stitches -3 samples.         3. Applique (machine / hand ) - 3 types         4. Smocking - 4 types         5. Bead Work -1 sample         6. Sequins work -1 sample         7. Zardosi work -1 sample         8. Tassels and fringes -2-3samples.         9. Mirror work -Shapes (Round, square, diamond) - 3 samples         10. Fixing the stones-1 sample         8. Traditional surface ornamentation practices with two to four variations in the follow         1. Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work         8. Phulkari work         C. Crochet         D. Prepare samples for the following         1. Hand bag - Any 2 types         2. Hat - Any 2 types         3. Bow - Decorative bow & formal bow         4. Purse & pouches - any 2 types         1         2         1       Scientific garment quality -K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011         2       Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996 )         3       Dres	K3			-		-			-								
<ul> <li>KI - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</li> <li>A. Prepare samples for the following <ol> <li>Hand embroidery - 20 stitches -10 samples</li> <li>Machine embroidery - 20 stitches -10 samples</li> <li>Machine embroidery - 20 stitches -3 samples.</li> <li>Applique (machine / hand )- 3 types</li> <li>Smocking - 4 types</li> <li>Bead Work -1 sample</li> <li>Zardosi work -1 sample</li> <li>Tassels and fringes -2-3samples.</li> <li>Mirror work -Shapes (Round, square, diamond) - 3 samples</li> <li>Fixing the stones-1 sample</li> </ol> </li> <li>B. Traditional surface ornamentation practices with two to four variations in the follow <ol> <li>Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work</li> <li>Phulkari work</li> </ol> </li> <li>C. Crochet</li> <li>D. Prepare samples for the following <ol> <li>Hand bag - Any 2 types</li> <li>Hat - Any 2 types</li> <li>Bow - Decorative bow &amp; formal bow</li> <li>Purse &amp; pouches - any 2 types</li> </ol> </li> <li>Text Book(s) <ol> <li>Scientific garment quality –K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011</li> <li>Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996)</li> <li>Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32</li> <li>Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> </ol> </li> </ul>	K6						-										
<ul> <li>A. Prepare samples for the following <ol> <li>Hand embroidery – 20 stitches -10 samples</li> <li>Machine embroidery -7stitches -3 samples.</li> <li>Applique (machine / hand) - 3 types</li> <li>Smocking – 4 types</li> <li>Bead Work -1 sample</li> <li>Sequins work -1 sample</li> <li>Sequins work -1 sample</li> <li>Tassels and fringes -2-3samples.</li> <li>Mirror work –Shapes (Round, square, diamond) - 3 samples</li> <li>Fixing the stones-1 sample.</li> </ol> </li> <li>B. Traditional surface ornamentation practices with two to four variations in the follow <ol> <li>Kantha 2.Chikan 3. Kasuti 4. Zardosi 5. Kutch work 6. Mirror work 7. Aari work</li> <li>Phulkari work</li> </ol> </li> <li>C. Crochet</li> <li>D. Prepare samples for the following <ol> <li>Hand bag - Any 2 types</li> <li>Hat - Any 2 types</li> <li>Hat - Any 2 types</li> <li>Batilize and Sons , Plot No. 43 , Somuvar Peth pune 411011</li> </ol> </li> <li>Scientific garment quality –K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011</li> <li>Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996)</li> <li>Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32 <ol> <li>Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> </ol> </li> </ul>	IX0	ata	Cro	o K6	oto	luot	1110	oto	a. I	K/	6 (	Cr	root	oto	1	1.2.	
Text Book(s)         1       Scientific garment quality –K M Illege and Sons , Plot No. 43 , Somuvar Peth pune 411011         2       Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996 )         3       Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32         4       Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project & Artist Collaboration, Paige Tata & Co.         Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	owing													e fo	ollo	)W	<b>'in</b>
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<ul> <li>2 Shailaja D. Naik, Traditional embroideries of India, APH Publishing (1996)</li> <li>3 Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32</li> <li>4 Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> <li>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</li> </ul>	1	4140		<b>P</b> (					-		.1			4 4 4 4	01	1	
<ul> <li><sup>3</sup> Dress making- Smt Thangam Subramaniam Bombay Tailoring and embroidery college 32</li> <li><sup>4</sup> Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> <li>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</li> </ul>	1	+110	n pune									pune	ne 41	411(	011	1	
<ul> <li><sup>4</sup> Libby Moore Thread folk, a Modern Maker's book of Embroidery, Project &amp; Artist Collaboration, Paige Tata &amp; Co.</li> <li>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</li> </ul>							-										
Collaboration, Paige Tata & Co. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	2	ge 3												ege	32	2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			Artist	ect &	oje	Proj	Proj	ojec	ect o	&	& Ar	Artis	ist				
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2 https://www.youtube.com/watch?v=nJz9c8gEvFg																	

Course code			FUN	NDA	AM]	IEN	N	TA	LS	<b>5 O</b>	FL	DES	IGN	ING	L	Т	Р	C
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Course Objective																		
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<ol> <li>Familiarize</li> <li>Design suita</li> </ol>										ieor	ries							
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	garments co			-	-						-	-	y draf	ted by	stude	nts	Ke	5
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K1 - Remember; k					0		-							: K6 -	Creat	e		
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	Wardrobe			22				-	12									
Wardrobe Planning		to be	consic	dered	ed wł	vhile	ile s	sele	ectir	ng c	cloth	les fo	or diffe	erent a	ige gro	oup –	Mei	1,
Women and Childr Text Book(s)	en.			-					_		-1		-	1				
1 Fashion Sket	ch Book – I	Bina	Abling	g Fa	air C	Chi	nild	d Pu	ublic	catio	ons	Nev	v York	Ward	trobe	1988		
2 Fashion from																		
3 Inside the Fa																		
Related Online C																		
1 https://www.a	<u> </u>			ms/in	ndex	x.ht	htm	<u>nl</u>										
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3 https://prezi.c	com/itiwghi	unviqs	s-/1asn1	uon-e	elem	mer	ents	is-an	ia-p	orino	ciple	28-01	-desig	,11/				



Course code	APPAREL PRODUCTION MANAGEMENT	L	Т	Р	C
	Core VI	4	-	-	4
Basic	knowledge in garment production processes Syllabus	5 2	2022 (	Dnwa	rds
Course Objecti	ves:	·			
	ives of this course are to:				
	will learn about garment industry and technical parameters in gar		-	uctio	n.
	e the students to work with garment industry machinery & equips	nent	t		
Expected Cour					
	al completion of the course, student will be able to:				
1 Understa	and the concept of plant location and layout			]	K2
2 Analyze	the work study techniques			]	K4
3 Apply th	e best techniques to improve productivity with quality production	1		]	K3
4 Underst	and the functions of line balancing techniques			]	K2
5 Evaluate	production planning and control techniques			]	K5
K1 - Remember	; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	6-0	Create		
Unit:1	Plant Location and Layout				
Plant Location	and Layout. Production - Definitions - Terminology - Organizi	ing f	for Pro	oduct	ior
	duction Department - Introduction to Garment Industry Plant I	<u> </u>			
Economics -Pla	nt Layout – Process Layout Product Layout – Combination Lay	out	-Intro	ducti	on
Balancing Theo	ry – Balance Control.				
Unit:2	Work Study				
Work Study- (	Concept And Need - Method Study and Work Measurement -Te	echn	iques	- Pro	oce
Chart Symbol -	Process Flow Chart -Flow Diagrams - String Diagrams - Multi	ple .	Activi	ty Cł	nar
	Iotion Economy – Simo Chart - Time Study Methods - Star	ndar	d Tin	ne D	ata
	h Special Reference To Garment Industry.				
	Production and Productivity				
	d Productivity- Methods of Production Systems - Job, Mass				
	essive Bundle System & 'Synchro' System- Conveyor Systems				
•	ntages of UPS - Quick Response- Measurement of Productivit I Factor Productivity-Criteria for Increasing Productivity in Garm	•			nın
			mausi	<u>1y.</u>	
		or	Effo	otivo	Tii
	Line Balancing	501 -			
Scheduling Calc	- Duties and Responsibilities of Production manager / Supervis	hart	5 101 1	Jaim	
	g - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and C	hart			
	g - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations.	hart			
Unit:5	g - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations. Production Planning and Control		ial Re	auire	me
Unit:5 Production Pla	<ul> <li>G - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - Mathematical Science (CRP) - Mathemati</li></ul>	ater		-	
Unit:5 Production Pla Planning -Steps	<ul> <li>Generation of Production Manager / Supervision of Production - Production Function - Process Flow and Control</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production 1</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and	<ul> <li>G - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - Mathematical Science (CRP) - Mathemati</li></ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu	<ul> <li>G - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s)	<ul> <li>G - Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s) 1 Carr& Lath	<ul> <li>Generation of Production Manager / Supervision of Production - Production Function - Process Flow and Control - Production Planning and Control</li> <li>Production Planning and Control</li> <li>In Production Planning - Factors to be consider in Production Planning Depart and the planting in Production Planning of Production – Coordinating Depart and the plantation.</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s) 1 Carr& Lath 2 Jacob Solir	<ul> <li>G. Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Control Production Planning and Control</li> <li>Inning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart an, "Technology of Clothing Manufacture"</li> <li>ger, "Apparel Manufactures Handbook"</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s) 1 Carr& Lath 2 Jacob Solir 3 Gerry Cool	<ul> <li>g - Duties and Responsibilities of Production manager / Supervise actors of Production - Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart atties in implantation.</li> <li>am, "Technology of Clothing Manufacture" ger, "Apparel Manufactures Handbook" clin, "Introduction to Clothing Manufacture"</li> </ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s) 1 Carr& Lath 2 Jacob Solir 3 Gerry Cool 4 J. Chuter, "	<ul> <li>G. Duties and Responsibilities of Production manager / Supervise actors of Production -Production Function - Process Flow and Control Production Planning and Control</li> <li>Inning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart and the second second second second second second second planning and Control - Coordinating Depart am, "Technology of Clothing Manufacture"</li> <li>am, "Technology of Clothing Manufacture"</li> <li>and the second s</li></ul>	ater Plan	ning -	Func	ctio
Unit:5 Production Pla Planning -Steps Qualitative and Practical Difficu Text Book(s) 1 Carr& Lath 2 Jacob Solin 3 Gerry Cool 4 J. Chuter, " 5 Tripathi, "H	<ul> <li>g - Duties and Responsibilities of Production manager / Supervise actors of Production - Production Function - Process Flow and Coulations.</li> <li>Production Planning and Control</li> <li>nning and Control - Capacity Requirement Planning [CRP] - M in Production Planning - Factors to be consider in Production Quantitative Analysis of Production – Coordinating Depart atties in implantation.</li> <li>am, "Technology of Clothing Manufacture" ger, "Apparel Manufactures Handbook" clin, "Introduction to Clothing Manufacture"</li> </ul>	ater Plan	ning -	Func	ctio

		<b>TEXTILE FINISHING</b>	L	Т	Р	С
		Core VII	4	-	-	4
	Finishing of text	ile fabrics and its functions	Sylla	bus	<b>202</b> Onw	
Course Object	ves:					
1. To impa	rt knowledge & und	derstanding of chemistry, mechanism & a	pplication	proc	ess o	f
various	extile finishes.					
2. It aims t	o enhance the award	eness of future trends in textile finishing.				
3. To impa	rt the knowledge ab	bout finishing methods of fabric based on	their func	tion.		
Expected Cour	se Outcomes:					
On the successf	al completion of the	e course, student will be able to:				
1 Underst	and the method & a	pplication of finishes on different textile	substrates	•	]	K2
2 Gain aw	areness of new adv	ancement in the area of finishing			]	K2
3 Apply v	arious finishes base	ed on the various functions of the fabric			]	K3
4 Analyze	the various method	ls to process the fabric			]	K4
5 Analyze	new eco-friendly to	echnologies to produce eco-friendly prod	uct		]	K4
K1 - Remembe	; K2 - Understand;	K3 - Apply; K4 - Analyze; K5 - Evaluat	e; <b>K6</b> – C	reate	I	
Unit:1	Finishing					
Finishing - Intro Advantages of 1		of finishing, Importance of finishing, Clas	ssification	of fi	nishes	5,
Advantages of						
	Mechanical Finish	ning				
Unit:2 Mechanical Fin	shes-Beetling, Shea	ning aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi		-	-	,
Unit:2 Mechanical Fin Napping, Chem	shes-Beetling, Shea	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi		-	-	,
Unit:2 Mechanical Fin Napping, Chem Unit:3	shes-Beetling, Shea ical W <mark>ei</mark> ghting of Si <b>Functional Finish</b> i	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi	rinkle free	finis	h.	
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar	shes-Beetling, Shea ical Weighting of Si <b>Functional Finish</b> h - Resin finish, W t finish, Soil Releas	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing	rinkle free	finis obial	h. finish	
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar	shes-Beetling, Shea ical Weighting of S Functional Finish h - Resin finish, W	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing ater Proof finish, Water Repellent finish,	rinkle free	finis obial	h. finish	
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar	shes-Beetling, Shea ical Weighting of Si <b>Functional Finish</b> h - Resin finish, W t finish, Soil Releas	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing ater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and	rinkle free	finis obial	h. finish	
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar Welding and A Unit:4 Advanced Func	shes-Beetling, Shea ical Weighting of Si <b>Functional Finish</b> h - Resin finish, W t finish, Soil Releas lhesives, Molding. <b>Advanced Finishe</b> tional Finish - Stiff	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing ater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and ed finish - Process and Recipe, Softening - S	Antimicro Method o	finis obial f Fus	h. finish ing,	l,
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar Welding and A Unit:4 Advanced Func finish, Stone W	shes-Beetling, Shea ical Weighting of Si Functional Finish th - Resin finish, W t finish, Soil Releas lhesives, Molding. Advanced Finishe tional Finish - Stiff ash finish, Anti - Pi	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wr ing ater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and	Antimicro Method o	finis obial f Fus	h. finish ing,	l,
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar Welding and A Unit:4 Advanced Func finish, Stone W Unit:5	shes-Beetling, Shea ical Weighting of Si Functional Finish h - Resin finish, W t finish, Soil Releas lhesives, Molding. Advanced Finishe tional Finish - Stiff ash finish, Anti - Pi Special finishes	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing ater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and ed finish - Process and Recipe, Softening - S lling finish, Anti Mildew finish.	Antimicro Method o	finis obial f Fus nish,	h. finish ing, Deni	n, m
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar Welding and A Unit:4 Advanced Func finish, Stone W Unit:5 Special Finishe	shes-Beetling, Shea ical Weighting of Si Functional Finish th - Resin finish, W t finish, Soil Releas lhesives, Molding. Advanced Finishe tional Finish - Stiff ash finish, Anti - Pi Special finishes s on Garments–Finis	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing fater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and ed finish - Process and Recipe, Softening - S lling finish, Anti Mildew finish.	Antimicro Method o Silicone fi less, Ston	finis obial f Fus nish,	h. finish ing, Denii	m ects
Unit:2 Mechanical Fin Napping, Chem Unit:3 Functional Fini Flame Retardar Welding and A Unit:4 Advanced Func finish, Stone W Unit:5 Special Finishe Mud wash, Ion	shes-Beetling, Shea ical Weighting of Si <b>Functional Finish</b> ich - Resin finish, W t finish, Soil Releas lhesives, Molding. Advanced Finishe tional Finish - Stiff ash finish, Anti - Pi <b>Special finishes</b> on Garments–Finis wash, Chalk wash,	aring, Calendaring, Tentering, Moiering, ilk, Sizing, Sanforizing, Schreinering, Wi ing ater Proof finish, Water Repellent finish, se finish - Process and Recipe, Types and ed finish - Process and Recipe, Softening - S lling finish, Anti Mildew finish.	Antimicro Method o Silicone fi less, Ston	finis obial f Fus nish,	h. finish ing, Denii	m ects

#### Text Book(s)

1 ShenaiandSaraf.1995.**TechnologyofTextileFinishing**.Sevakpublications.

2 *NallangilliandJayaprakasam*.2005. **TextileFinishing**.S.S.MInstituteofTextile Technology.

3 *Prayag*.1996.**Technologyoffinishing**.ShreeJ.Printers,Pune

## Related websites

1 https://nptl.ac.in/courses/116/102/116102054/

2 https://ugcmoocs.inflibnet.ac.in/ugcmoocs/view\_ug.php/130

Course Code	ENTREPRENEURSHIP DEVELOPMENT	L	Т	Р	С
	CORE-VIII	4	-	-	4
В	asics of Entrepreneurship Development	Syllab	us 202	20nv	vards
Course Objectiv	/es:				
•	ves of this course are to:				
	e students with challenges of starting new ventures	_			
	m to investigate and understand the process of setting up a	new bu	siness	•	
Expected Cours					
	l completion of the course, student will be able to:			TZ 1	
	oncept of entrepreneurship and traits of entrepreneur			K1	
	dentification of a project and project report preparation			K6	
	formalities of SSI's Registration			K3	
	ole of support institutions			K2	
	bation centers and start up India			K4	
K1 - Remember;	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluat	te; <b>K6</b> -	- Creat	e	
	Introduction to Entrepreneurship				
	: Concept and Definitions; Entrepreneurship and Economic				
	d Types of Entrepreneurs; Entrepreneurial Competencies; F				
	Growth – Economic, Non-Economic Factors; EDP Program	mes; E	ntrepr	eneuri	al
	reneur; Manager Vs. Entrepreneur. Starting the venture				
			t D		
	tion – Project formulation – Project design - preparing proj reduling using Networking Techniques of PERT / CPM; M				
Appraisal.	leading using Networking Techniques of TERT / CIW, W	emous	01110	jeci	
		_			
	SSI and Registration	1 600	<u>ат' т</u>	,	•
	es and Enterprise Launching procedures and Formalities Ro India; SSI; Registration; NOC from Pollution Board; project				
guidelines	india, 551, Registration, NOC from Fondion Board, projec	l lepoi	t prese	man	Л
0	Sources of Finance and Institutional Assistance				
	Institutions and Management of Small Business: Director o	f Indus	tries: I	DIC:	
11	Small Industries Development Corporation (SIDC); SISI; N				
NIESBUD; TAN	SIDCO; TIIC; State Financial Corporation; KVIC	1			
Unit:5	Financial Incentives				
	1E Scheme & Subsidy- Tax concessions; – seed capital assi	stance	-Role		
	n export promotion and import substitution – Social Entrep.				
center, Startup Ir		,			
Text Book(s)					
	urial Development, Dr. C.B. Gupta, Sultan Chand & Sons,	New D	elhi. 2	009	
1	urial Development, Dr.S. S Khanka, Sultan Chand & Sons,				
	urship Development and Small Business Enterprises, Chara				1
Pearson Ec	lucation, New Delhi, 2006				,
-	urship New Venture Creation, David H. Holt, Prentice Hall ew Delhi, 2005	of Ind	ia Priv	ate	
Related Website					
	2S				
1 https://www	es w.researchgate.net/publication/259843889				

2 https://ncert.nic.in/textbook/pdf/kebs109.pdf

Course code	APPAREL QUALITY ASSURANCE	L	Т	Р	С
	MBEC-I	4	-	-	4
	<b>Basics of Apparel Quality Control &amp; Assurance</b>	Sylla	bus	<b>2022</b> Onwa	urds
Course Object					
1. To facili	tives of this course are to: tates the understanding of Apparel quality assurance principles and pro- rstand the basics of apparel quality.	cess.			
Expected Cour	rse Outcomes:				
On the successf	ful completion of the course, student will be able to:				
1 Understar	nding of quality parameters			K2	
2 Analyse v	various defects of textile materials			K4	
3 Understar	nd the concept of ISO implementation			K2	
4 Analyze t	he quality of raw materials through testing			K4	
5 Evaluate	the functions of apparel quality assurance			K5	
_	r; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Cre	eate			
Unit:1	Quality	cate			
inspection - 4 p inspection - stat <b>Unit:2</b> Fabric defects	<ul> <li>A. Importance of quality and quality control. Raw mathematical system - 10 point system - in process inspection - final inspection distical sampling- AQL standards and preparing specifications.</li> <li>Defects         <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> </ul>	- no ir	ispect	tion- 1	00%
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 9 9000 - ISO 14	boint system - 10 point system - in process inspection - final inspection distical sampling- AQL standards and preparing specifications.	- no ir z reme	dies.	ion- 1 Minor iting ·	00% and
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 9 9000 - ISO 14	<ul> <li>point system - 10 point system - in process inspection - final inspection tistical sampling- AQL standards and preparing specifications.</li> <li>Defects         <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO         <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O 4000 - Concepts, Requirements and Benefits - TQM Implementations.</li> </ul> </li> </ul>	- no ir z reme	dies.	ion- 1 Minor iting ·	00% and - QS
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 14 and service sect Unit:4 Accessories tes	Doint system - 10 point system - in process inspection - final inspection         Listical sampling- AQL standards and preparing specifications.         Defects         - pre sewing defects - sewing defects - post sewing defects-causes &         ISO         9000 - ISO 9001-2008 Quality System - Elements, Documentation, Q         4000 - Concepts, Requirements and Benefits - TQM Implementation	- no ir z reme Quality tion in	dies.	ion- 1 Minor iting - nufactu	and
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 14 and service sect Unit:4 Accessories tes	<ul> <li>boint system - 10 point system - in process inspection - final inspection tistical sampling- AQL standards and preparing specifications.</li> <li>Defects         <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO         <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O</li> <li>4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing         <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics</li> </ul> </li> </ul>	- no ir z reme Quality tion in	dies.	ion- 1 Minor iting - nufactu	00% and - QS uring
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 1 and service sect Unit:4 Accessories tes Testing of dime Unit:5	<ul> <li>boint system - 10 point system - in process inspection - final inspection tistical sampling- AQL standards and preparing specifications.</li> <li>Defects <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O 4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.</li> </ul> </li> </ul>	- no ir z reme Quality tion in s & pa	dies.	ion- 1 Minor iting - nufactu mater	00% and rials
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 14 and service sect Unit:4 Accessories tes Testing of dime Unit:5 Apparel Quality procedure.	<ul> <li>boint system - 10 point system - in process inspection - final inspection distical sampling- AQL standards and preparing specifications.</li> <li>Defects <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O 4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.</li> </ul> </li> </ul>	- no ir z reme Quality tion in s & pa	dies.	ion- 1 Minor iting - nufactu mater	00% and rials
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 14 and service sect Unit:4 Accessories tes Testing of dime Unit:5 Apparel Quality procedure. Text Book(s) 1 Pradip me internatio	<ul> <li>Joint system - 10 point system - in process inspection - final inspection istical sampling- AQL standards and preparing specifications.</li> <li>Defects <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O</li> <li>4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.</li> </ul> </li> <li>Apparel Quality Assurance <ul> <li>y Assurance in Packing – importance –types. Warehousing –scope &amp; i</li> </ul> </li> <li>etha, Satish k. Bhardwaj, "Managing quality in the apparel industries", N nal (p) Itd publishers, ND.</li> </ul>	- no ir z remed Quality tion in s & pad importa	dies. Aud n mar cking ance	ion- 1 Minor iting - nufactu mater – Ship ge	00% and rials
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 14 and service sect Unit:4 Accessories tes Testing of dime Unit:5 Apparel Quality procedure. Text Book(s) 1 Pradip me internatio 2 Harold Ca	<ul> <li>Joint system - 10 point system - in process inspection - final inspection isstical sampling- AQL standards and preparing specifications.</li> <li>Defects <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O</li> <li>4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.</li> </ul> </li> <li>Apparel Quality Assurance <ul> <li>y Assurance in Packing – importance –types. Warehousing –scope &amp; importance –types.</li> </ul> </li> </ul>	- no ir z remed Quality tion in s & pad importa	dies. Aud n mar cking ance	ion- 1 Minor iting - nufactu mater – Ship ge	00% and rials
inspection - 4 p inspection - stat Unit:2 Fabric defects Major defects. Unit:3 Need for ISO 1 and service sect Unit:4 Accessories tes Testing of dime Unit:5 Apparel Quality procedure. Text Book(s) 1 Pradip me internatio 2 Harold Ca 3 Ruth EC,	<ul> <li>Joint system - 10 point system - in process inspection - final inspection istical sampling- AQL standards and preparing specifications.</li> <li>Defects <ul> <li>pre sewing defects - sewing defects - post sewing defects-causes &amp;</li> </ul> </li> <li>ISO <ul> <li>9000 - ISO 9001-2008 Quality System - Elements, Documentation, O</li> <li>4000 - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.</li> </ul> </li> <li>Testing <ul> <li>ting - sewing threads, button, lining, interlining, hook, laces, elastics insional stability - bow-skew ness - shrinkage.</li> </ul> </li> <li>Apparel Quality Assurance <ul> <li>y Assurance in Packing – importance –types. Warehousing –scope &amp; instantation of the publishers, ND.</li> <li>arr and Barbara Latham, "Technology of clothing manufacture", Oxford</li> </ul> </li> </ul>	- no ir z remed Quality tion in s & pad importa	dies. Aud n mar cking ance New a ation	ion- 1 Minor iting - nufactu mater – Ship ge	00% and rials

Course	e code		N	MEN'S A	APPARE	L PRACTIC	AL	L	Т	Р	С
		I	Core	e Practica	l-VI			-	-	5	3
		Basic Kno	owledg	ge about I	Men's garn	nent constructi	on		Sylla		022 wards
Cours	e Object	ives:							L		
1.	To impa	rt the practic	cal kno	owledge in	n pattern dr	afting & garmer	nt con	struct	ion sk	ill in m	en's
	wear for	the Student	s.								
2.	To devel	lop creative	skills	in designi	ing & const	ructing men's wo	ear for	r diffe	erent a	ige grou	ıp
				ents requir	red and mat	erials suitability	<b>'</b> .				
Expect	ted Cour	rse Outcom	es:								
On the	successf	ul completio	on of the	he course,	, student wi	ll be able to:					
1	Prepa	re patterns &	& const	truct the g	garments.					]	K2
2	Asses	s the suitabil	lity of	fabric for	men	Contraction of the second				]	K2
3	Learn	specific req	luireme	ents for m	nen's wear d	esigning.				]	K5
4	Stude	nts will be al	ble to	independe	ently design	a dress for mer	ı's fas	hion	wear.	]	K4
5	Devel	op skills, an	d creat	te creative	e patterns fo	or men's garmer	nts.			]	K2
<b>K1</b> - R		-			-	nalyze; <b>K5</b> - E		e: K6	- Cre	eate	
2. 3. 4.	Slack sh Nehru k Pyjama- Pleated	t – with/ wit hirt – full ope urtha –stand Elastic /Tap trousers – pl – open colla Bermudas -	en, shi 1 collar pe atta leats ir r, zip a	irt collar, p r, side poc ached wais n front, Da attached	patch pocke cket, half op st.	t,	v with	butto	n /zip		
8.		Kalidhar K	Lurta								
Text B	Book(s)		-								
1 Pr	actical C	lothing Con	structi	ing-Part I	and II, Mar	y Mathews, Cos	smic F	Press,	Cheni	nai (198	36)
						neet Publication		5			
						EL, Websites e		24			
		eguide.com/		-							
2 ht	tps://ww	w.patternsor	nline.c	com-defau	lt.aspex						

Course code	F	FASHION D	RAPING	G PRACTI	CAL		L	Т	Р	С
		Core Pract	tical-VII				-	-	4	2
Basic knowle	dge in drapin	ng, body silhou		various fabr	ics	Sylla	bus	2022	Onw	ards
<b>Course Objectiv</b>										
The main objecti										
		lraping & man								
U	1 1	atterns for diffe	0					a d		
3. To interpre Expected Cours		n their designs	s on a three-	-dimensional	torin using a	raping	metr	iou.		
On the successful		of the course st	tudent will	be able to:						
		inciples of drap							K1	
	-	les and proport	-		draned				K1 K2	
		oduce patterns		0	I				K2	
11.2		-				•			K3 K4	
-		ind grain of the								
	-	ign through thr		-		0			K6	)
<b>K1</b> - Remember;	K2 - Understa	and; <b>K3</b> - Appl	ly; <b>K4</b> - An	ialyze; <b>K5</b> - E	valuate; K6	Crea	te			
<ol> <li>Pant - Front &amp;</li> <li>Sleeve - Bell,</li> <li>Neckline - Bo</li> <li>Collar - Mano</li> <li>Cowls</li> <li>Twist</li> <li>Surplice</li> <li>Yoke - Hip</li> <li>Design and</li> </ol>	Raglon <mark>,</mark> Cape oat, Key Hole, larin, Peter pa Yoke, Midriff	Halter, Scoope n, Turtle, Ruff & Shirt Yoke	ed, Scallopo led & Shaw	vl	R					
Text Book(s)		4								
Pearson Pre	ntice Hall Pub	gn, 5 <sup>th</sup> Edition, lications, Unite	ed States, 2	2012.		1				
2005.	1	ng, Connie Am	III men	No Ch We	and back					
3 Draping for Publications	Apparel Designation India Ltd, 20	gn – 3 <sup>rd</sup> Editior 13.	n, Helen Jos	seph and Arm	strong, India	, Bloo	msbu	ry		
	Draping Spec , London, Bat	ial Occasion C tsford, 1998.	Cloths: Desi	gns for Party	wear and Eve	ening	wear,			
Related Online		,	M, NPTE	L, Websites	etc.]					
1 https://style2 process/	2designer.com	/apparel/drapir	ng-manneq	uin/what-is-d	raping-techni	que-a	nd-its	-		
2 https://www moulage/?la		lio-items/moul =Draping%2C	0	•	cient%20of,t	0%200	create	2%20		

## **INTERNSHIP - PROJECT** VIVA VOCE

K2

K4

K4 K1

K3

#### Internship

Gain Practical insights of the industry / company	
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Syllabus

2022Onwards

#### **Course Objectives:**

The main objectives of this course are to:

- 1. Expose the students to the work environment
- 2. Familiarize and adapt to the workplace
- 3. Understand the methods, techniques and practices followed in the place of training

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

Understand the working structure of the industry/ company

Analyze the methods adopted in the training place

Correlate to the theoretical knowledge gained in the college

Recognize the challenges in the training place

Discover the nuances of the workplace and appreciate it

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Grading system will be followed

**Details of the Training** 

The student should undergo 15 Days Internship training in a Textile Processing Unit/ Designer House / Buying House/ Garment Unit / Retail house after IV semester theory exam / before the start of Fifth Semester (Grading-Highly commended /Commended)

**Purpose of the Internship Training** 

The training bridges the gap between the theoretical knowledge gained in the college and the practical application of the same in the industry / company / stores

The student will have a better exposure about the workplace and its nuances

#### Process to be Followed

Students can identify their area of interest. Industry / companies has to be identified and a profile of the company has to be analyzed at least a month earlier. Contacts can be established by the guides allotted to the student. Prior permission has to be obtained from the place of training. After confirmation, the student will undergo training for a period of 15 working days.

Instructions to the Students

The students should abide by the rules and regulations of the concern and get the maximum benefit from the training. The students should maintain a daily logbook where the student should record his details of the training.

A copy of the record has to be sent to the supervisor allotted to the student. The logbook must be Signed (with seal) by the staff of the company. Based on the study done, the student will submit a report to the guide within a weeks' time along with the logbook. In case of any problems, the student should reach out to the supervisor immediately

Instructions to the Supervisor

The supervisor should establish contacts with the place of training. A routine follow up has to be done with the student once in two or three days. Problems, if any faced by the student should be sorted out immediately.

## Training Report and Presentation

 Training Report (30 – 50 pages) should be prepared by the student and submitted in a month's time. At the end of the semester student should present the report with a power point presentation

 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

 1
 https://www.wikihow.com/Write-a-Report-After-an-Internship

 2
 http://mfe-iseah-kef.blogspot.com/2013/11/internship-daily-journal.html

 3
 https://www.academia.edu/25257761/Student\_Internship\_Logbook

4 https://www.indeed.com/career-advice/career-development/how-to-write-an-internship-report

5 https://valenciacollege.edu/students/internship/documents/ActivityLog.pdf

6 https://www.template.net/business/log/internship-time-log/



**Course code** 

## COMPUTER AIDED PATTERN DESIGNING PRACTICAL SBEC Practical III

### Knowledge and skills in CAD pattern

Syllabus 2022

Onwards

5

3

#### Course Objectives:

The main objectives of this course are to:

- 1. Acquire skills in developing patterns through computer software.
- 2. To understand the basics of CAD software
- 3. Drafting, Grading and Marker planning of garment patterns using new advance software.

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the most economic layout of marker planning.	K2
2	Apply knowledge of using software to undertake design projects.	K3
3	Apply knowledge in drafting patterns and grading them to different sizes using CAD software.	K3
4	Evaluate fit and pattern alteration	K5
5	Create more accurate and designer patterns through computer aided designing.	K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6– Create

## Unit: 1 Children's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Yoke frock 2. Baba suit 3. Summer frock 4. Skirt and tops

## Unit: 2 Women's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Salwar 2. Kameez 3. Tops 4. Nighty

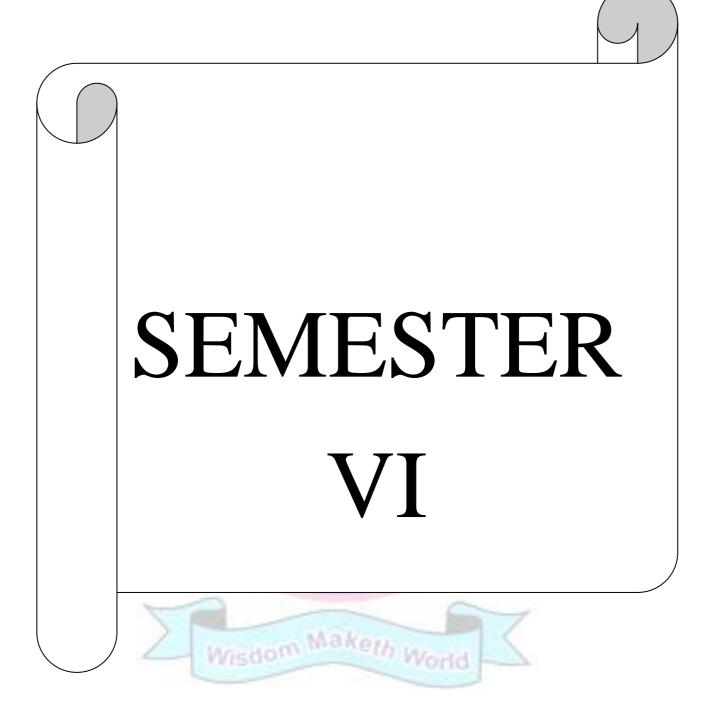
#### Unit: 3 Men's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Full sleeve shirt 2. T-Shirt 3. Bermudad 4. Pleated Trouser

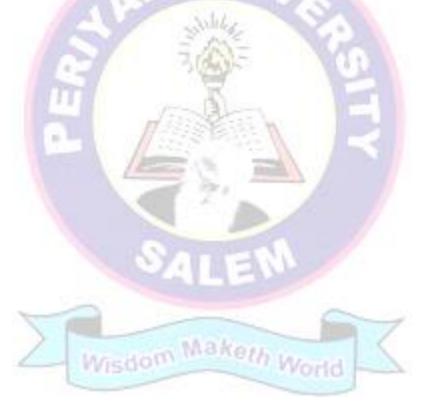
Wisdom

Text	Books
1	Pattern Cutting For Clothing Using Cad: How To Use Lectra Modaris Pattern Cutting
	Software - Stott M, Woodhead Publishing Ltd, 2012
2	Pattern Cutting And Making Up Revised Edition - Shoben M M, CBS Publishers and
	Distributors, 2000
3	Computer Aided Design & Manufacturing (Test CAD Programs Inside), Sadhu Singh,
	Khanna Publications, 1998.
Rela	ted Online Content [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://medcraveonline.com/JTEFT/various-approaches-in-pattern-making-for-garment-
	sector.html
2	https://www.youtube.comwatch?v=jTWtQNTJt_A
3	https://www.youtube.comwatch?v=iX7O4X7O4fNQijA



Course Code	APPAREL MERCH	ANDISING	L	Т	Р	С					
	Core-IX		5	-	-	5					
	Fundamentals of Merchandising         Syllabus         2022										
Course Objectiv	25:	I	I								
To acquai	nt students with various marketing and r	nerchandising proc	edures	3							
	e a skillful inspection procedures										
• To impro	e the process flow of apparel industry k	nowledge.									
<b>Expected Cours</b>	Outcomes:										
On the successful	completion of the course, student will b	be able to:									
1 Identify th	e process of merchandising				K5						
2 Understan	l about the process flow of apparel indu	stry.			K2						
3 Analyse v	rious processes and follow ups in appar	el industry.			K5						
4 Recognize	the need for visual merchandising				K2						
5 Evaluate t	e methods of application of VM technic	ques			K5						
K1 - Remember;	K2 - Understand; K3 - Apply; K4 - Ana	alyze; K5 - Evaluate	e; K6	– Crea	ite						
	7,000										
	<b>Ierchandising</b> ntroduction, Meaning- Apparel Merc										
Process flow in a – order review an card – Factors	Processes & Planning parel industry – Buyer sourcing & com d its importance – Planning & program or route card - programming for ya ples: Meaning & importance – Types o	ming: Master plann arn, knitting, dyeir	ing, S ng, sti	chedul itching	ling or g, sam	r rou					
	ollow-ups	r sumpres expectit		sumpi	.05.						
importance – Ap Second and Thir Packing list and testing reports et reasons for claim	s types – Testing – Check points before rovals - Types of approvals – Shipping party inspection - Effective expedition is contents – Document formats: order ., - Assortment and its types. Documen - Factory audits – Buyers code of cond <b>Visual Merchandising</b>	marks – Final inspense procedures. Order sheet, packing list, its recording and market	ection sheet invoi	proceed and it ice, Ins	dures - ts cont spectio	– Sel ents on an					
	sing, Visual display - Fashion commu	nication – Visual /	3D vi	isual –	Eleme	ents (					
visual merchand merchandising a merchandising, N	sing, Comparison of Visual Merchand a communication tool, presentations erchandise Planning Software, buy ease	lising with Fashior in visual merchand e software.	n Mer	chandi	ising '	Visu					
	Applications of Visual Merchandising		0 5	·	1.	1					
Definition, plann	Visual Merchandising – Exterior, Intense, budgeting, location, timings, selecti mentary, choreography, rehearsal.										

Text	Book(s)
1	Daragho' Reilly, Jullian J. Gibbs, "Building Buyer Relationships"
2	"Inside the Fashion Business", McMillan Publishing Co.
3	"Fashion Merchandising", Elian Stone,
4	Krishnakumar, M, "Apparel Merchandising-An integrated Approach", Abishek Publications, 2010,
5	Jerry A & Rosenau, "Apparel Merchandising", Fairchild Publications, London
6	Bose, "A: Streamline Your Export Paper Work", International Trade Form, Oct – Dec 1965.
7	Mary G.Wolfe, "Fashion Merchandising & Merchandising", 4th Edition, The Good heart- WillcoxCo., Inc, Illions, 2014.
8	Gini Stephens Frings, "Fashion- from Concept to Consumer", 9th Edition, Pearson Education Ltd, Harlow, 2014.
9	Martin M. Pegler, "Visual Merchandising and Display", 6th Edition, Fairchild Books, UK.
10	Judy Shepard, "New Trends in Visual Merchandising – Retail Display Ideas that Encourage Buying", Harper Design Publishers, 2013.



Cou	rse Code	FASHION BUSINESS STARTUP	L	Т	Р	С
		Core X	5	-	-	5
Basic	c Procedures	s for Startup a Fashion Business	Syllabus	2022	Onwar	ds
Cours	se Objectives	5:				
	•	es of this course are to:				
		ess concepts and solve challenging tasks.				
		and strategies in order to effectively bring a business	s concept in	nto acti	on.	
		inancing and fund raising prtunity and mitigate business risks.				
	capture oppo					
-		completion of the course, student will be able to:				
1		I the testing procedure for various yarn parameters			K2	
2		e specifications for various woven & knitted fabrics			K2	
3		te the various systems used for fabric inspection			K3	
4		e possible defects and its causes in apparel productio	n		K2	
5	Differentia	te the categories of defects in garment and the variou	us standard	s	K4	
		apparel testing				
<b>K1</b> - F	Remember; <b>K</b>	<b>2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Ev	aluate <mark>; K6</mark>	- Crea	nte	
Unit:1	l	Business Concept Theories				
Frame	work of Bus	iness Theories - Economic Theory, Sociological The	eory, P <mark>sy</mark> ch	ologica	al Theo	ory and
Resou	rce-Based T	heory. Framework of Business Model - Social Dev	elopment l	Model,	Comp	etenc
Model	l, Emerging l	Models of Corporate Entrepreneurship. Classificatio	n of <mark>Bu</mark> sine	ess – E	Inviron	menta
Scann	ing, Need A	ssessment, Resource Assessment, Sources of Suppl	y; Challeng	ges of	New V	entur
Strateg	gies, Pitfalls	in Selecting New Ventures, Critical factors for	New Ver	nture l	Develo	pment
Source	es of Finance	and Problems.				
Unit:2	2	Business Opportunity Identification				
Busine	ess Plan Pre	paration and Project Financing; Need and Releva	nce of Bus	siness	Plan; 1	Marke
Feasib	oility; Techni	ical Feasibility; Financial Viability; Project Report	Preparatio	on. Ide	ntificat	tion o
Busine	ess Opportur	nities in the Context of Tamil Nadu – Industrial	Policy; Ski	ll Dev	elopme	ent fo
Entrep	oreneurs; Bus	iness Incubation Centers; Start-up Policy Framewor	k and Incer	ntives		
Unit:3	3	Business Identity				
Identit	ty search: Cr	ises, Exploration, Stress, Choice; Identity Formatio	n - Prepara	ation, I	Buildin	g Nev
Identit	ty; Identity H	Establishment - Management, Role Stress, Identity	Integration	, Link	age Bu	ilding

Business Idea - Methods of Idea Generation - Creative Problem Solving through business identity.

Exercises - TAT, Analyzing Imagery, Risk Taking Styles, Goal Setting Behavior; Creativity and

Unit:4 Small Business Management

Definition of Small Business, an overview of Small, Medium and Large Industries.

Strategic Management: Vision, Mission and Objectives of small business, Environmental analysis -

PEST Framework, Porter's 5 Forces Model, Internal Environment Analysis - SWOT Framework; Competitive Strategies — Cost Leadership, Differentiation & Focus; Value Chain Analysis.

Technical and Financial Aspects of Small Business; Importance of Selection Process and Technologies; Balancing the Resources to Optimize Costs; Financial Statement Analysis; Strategizing - Expansion, Diversification, Modernization of small business.

# Unit:5 Business Communication and Ethics in Business & Institutional Support System for Business Startup

## **Business Communication and Ethics in Business**

Introduction to Communication in Organizations - Types, Process and Barriers of Communication; Professional Use of the Telephonic Interview, Group Discussion and Making Presentations. Effective Customer Care, Appropriate Mechanism for Handling Complaints, Negotiating with Customers, Business Etiquettes and Body Language. Business Ethics: An Overview; Ethical Decision-making – Why Ethical Issues and Problems occur in Workplace; Managing Ethical Behavior in Workplace; Professional Ethics Vs. Values and Moral in Workplace.

### Institutional Support System for Business Startup

Sources of Finance for Short, Medium and Long Term; Venture Capital- Sources and Criteria, Financing Steps; External Resource Generation - Licensing, Franchising, Strategic Alliance, Joint Venture, Merger, Private Placements.

Text	Book(s)
1	Bygrave, W., & Zacharakis, A. (2017) Entrepreneurship, 4th Edition (3rd Edition is ok too) Wiley.
2	2. Avraham Shtub, Michael Rich, (2019), Managing your startups new product development projects, World Scientific Publishing company limited.
3	3. Jonathan Sutherland, Diane Canwell, (2014), Key Concepts in Business Practice, Palgrave
4	Macmillan publications.
Relat	ed Journals
1	The Journal of Entrepreneurship – Sage publications
2	2. The International Journal of Entrepreneurship and Innovation – Sage publications
3	3. Strategic Entrepreneurship Journal - Wiley Online Library International
4	4. Journal of Entrepreneurship and Small Business – Inter Science

	INTERNATIONAL TRADE AND	L	Т	Р	C			
	DOCUMENTATION							
	MBEC-II	4	-	202	4			
	Basic Knowledge in International trade	Syll	abus	2022 Onwa				
Course Objectiv	es:							
v	e procedures and documentation formalities are a critical par	t of Int	ernati	onal				
•	ment. This subject aims at imparting knowledge of trade prod							
documentation for	rmalities.							
<b>Expected Cours</b>	e Outcomes:							
On the successful	completion of the course, student will be able to:							
1       Remember and evaluate and justify the various documents for processing export and K1         K1       import orders.								
1	the implications of foreign trade policy.			K	2			
	the imparting knowledge of trade procedures and documenta	tion K	2	K				
	egal implications in the area of exports and imports.	-		K	3			
11 0	asses the various terms and conditions of export finance.			K				
	<b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6 (	Traata					
	irm Establishment	IXU (						
	nt: introduction – export promotion councils and their role –	rogistre	tion					
	MC - IE  code - RBI  code - garment classification and categories			110				
		nes ioi	vano	us				
	– quota distribution methods – quota transfer. oreign Trade Documents							
	uments: need, rationale and types of documents relating to go	ode	invoid	2				
	list – certificate of origin – certificate relating to shipments –							
	rt ticket – certificate of measurement – bill of lading – air wa							
	nt - letter of credit - types of L/C - bill of exchange - letter of							
	or payment – document relating to inspection – certificate of $f$							
other forms.		insp <b>ee</b> .		01 44				
	mport Procedure							
	: import license – procedure for import license – import trad	e contr	ol reg	ulatio	n			
	al schemes – replenishment license – advance license – split							
	license – code number – bill of entry							
	hipment & Customs							
Shipment and cu	toms: Pre shipment inspection and quality control – foreign e	exchan	ge for	maliti	es			
	uments - documentation terms - excise and customs clearance							
shipment of good	s and port procedures – customs clearance of import cargo. P	ost – S	hipm	ent				
	ocedures – claiming duty drawback and other benefits.		•					
	ayment and Deliveries							
	ent in international trade; documentary collection of export b							
	nents of payments, Pre-shipment and post-shipment finance,	Negoti	ation	of				
guideline, Instrur					-			
guideline, Instrur documents with b	anks, Main Provisions of FEMA; Procedure and documentat				.po			
guideline, Instrur					.po			
guideline, Instrur documents with b					.po			

	2001.						
2	Streamline Your Export Paper Work, Bose. A., Published by International Trade Form, Oct –						
	Dec 1965.						
3	Export and Import Management, Aseem Kumar, Excel Publications, 2007.						
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://www.marketresearchreports.com/apparel-retailing						
2	https://smallbusiness.chron.com/analysis-retail-apparel-industry-70514.htm						
3	https://www.marketresearch.com/Consumer-Goods-c1596/Consumer-Goods-Retailing-						
	c80/Apparel-Retailing-c1093/						



Course code GARMENT ANALYSIS & PRODUC DEVELOPMENT PRACTICAL							L		T	P	C			
Basic	Skills f	( for Indu	Core Pr strial E				parel I	Indust	ry	1 Sy	llab	- us	4 20 Onv	$\frac{3}{22}$ wards
Course Object	ivos												0117	- ui ui
The main object		f this cou	irse are	to:										
•		students			ess &	appa	rel proc	luct de	velopm	ent				
2. To im	part the	e studen	ts to cre	eate dif	ferent	type	of garn	nents						
Expected Cour														
On the successf		1						e to:						
1 Analyse					ion m	ethod	s 💋						ŀ	Κ4
2 Understa	ind the	various	seam fi	nishes		100		1.5					ł	K2
3 Analyze	the gar	rment as	semblin	g proce	ess flo	ow cha	art	V	:20				ŀ	Κ4
4 Create m	achine	e layout f	or parti	cular st	tyle.				10				ŀ	K6
5 Create te	ch pacl	k file	7		1.5	2							ŀ	K6
<b>K1</b> - Remembe	r; <b>K2 -</b>	Underst	and; K.	<b>3</b> - App	oly; Ka	<b>4</b> - Ar	alyze;	<b>K5</b> - E	Evaluate	; <mark>K6</mark> –	Cre	eate		
		GARM	ENT A	NALY	SIS &	& PR	ODUC	T DE	VELOF	PMEN	Т			
1. Break do	wn ana	alysis of	differe	nt garm	nents (	(Num	ber of p	oarts as	ssemble	d )				
2. Process														
3. Seam fir	-		-	-	-		11.00							
4. Type of			es need	ed for a	assem	bling	differe	nt part	s of a ga	rment	•			
5. Machine 6. Prepare	•			6.7		10-	211							
7. Prepare	0,	-			111	1.5								
riopuio		25												
	1	1			-	-	-	6	-	1				
• Each St	ident s	should a	nalyse1	0 ready	y to v	wear g	garmen	ts (kic	s wear/	men'	s w	ear/	wo	mer
wear).	4	-	Vist	1011			67 N	Vorte			1	1		
• Designs trends.	may b	be inspir	ed by 1	nationa	l or ii	nterna	itional	design	er colle	ction	base	ed (	on c	curre
• Students	should	d prepare	Garme	ent Tecl	h pack	k file.								
• Garment and trime	-	-	-				-		-	cess d	etail	s a	cces	sory
					C		U	•						

	code PORTFOLIO PRESENTATION-VIVA VOCE	L	Т	Р	C			
	CORE PRACTICAL-IX	2	-	4	4			
	Knowledge in creating various garments Syl	abus	2022	2Onw	ard			
Course (	Objectives:							
	n objectives of this course are to:							
	esign and execute an organized collection of creative works							
	hake original works of art that demonstrates effective use of design pri	-						
	gn collections by fulfilling the objectives of the client and user require	ments.						
	d Course Outcomes: uccessful completion of the course, student will be able to:							
	-			V	2			
	pply the design principles to create a series of design collections.			K.				
	Analyze fashion forecasting for the specific season, customer profile and price range K4 to create a portfolio collection.							
	reate a well-structured and professionally presented portfolio.			K	5			
5 C1	reate a design philosophy communicating their design capabilities.			K	5			
<b>K1</b> - Ren	nember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate;	K6 – (	Create					
	Portfolio Presentation and Design Collection							
• Wi • Sur	shion Show- with a theme – one ramp set nter collection - 3 garments mmer Collection -3 garments							
<ul> <li>Wi</li> <li>Sun</li> <li>Cu:</li> <li>2. Ins</li> <li>Pho</li> <li>3. Mo</li> <li>stor</li> <li>4. Co</li> </ul>	nter collection - 3 garments mmer Collection -3 garments stomer profile: capture photograph of customer. piration board: Image collection from books and magazines by scanni otography and drawing, use of objects for mood creation ood board: develop a theme based on group discussion, mind mapping rming. lour board: spotting theme board, mood board and inspiration board a	, brain	ne colo	)r				
<ul> <li>Wi</li> <li>Sun</li> <li>Curve</li> <li>Insights</li> <li>Photostop</li> <li>Motostop</li> <li>Motostop</li> <li>Motostop</li> <li>Columna</li> <li>Flat</li> </ul>	nter collection - 3 garments mmer Collection -3 garments stomer profile: capture photograph of customer. piration board: Image collection from books and magazines by scanni otography and drawing, use of objects for mood creation bod board: develop a theme based on group discussion, mind mapping rming. lour board: spotting theme board, mood board and inspiration board a ard.	, brain	ne colo	)r				
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<ul> <li>Wi</li> <li>Sun</li> <li>1. Cu:</li> <li>2. Ins</li> <li>Photometry</li> <li>3. Modestry</li> <li>3. Modestry</li> <li>4. Colored</li> <li>boat</li> <li>5. Flat</li> <li>Part B</li> <li>1</li> </ul>	nter collection - 3 garments mmer Collection -3 garments stomer profile: capture photograph of customer. piration board: Image collection from books and magazines by scannic otography and drawing, use of objects for mood creation bod board: develop a theme based on group discussion, mind mapping rming. lour board: spotting theme board, mood board and inspiration board a ard. it sketch board: Develop front, side and back views . Construct the garments for all the above categories Contemporary Issues	, brain	ne colo	or				
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<ul> <li>Wi</li> <li>Sun</li> <li>1. Cun</li> <li>2. Inspector</li> <li>3. Modeston</li> <li>3. Modeston</li> <li>4. Collector</li> <li>boa</li> <li>5. Fla</li> <li>Part B</li> <li>1</li> <li>Expert lee</li> <li>Text Boot</li> </ul>	nter collection - 3 garments mmer Collection -3 garments stomer profile: capture photograph of customer. piration board: Image collection from books and magazines by scanni- otography and drawing, use of objects for mood creation bod board: develop a theme based on group discussion, mind mapping rming. lour board: spotting theme board, mood board and inspiration board a ard. It sketch board: Develop front, side and back views <u>Construct the garments for all the above categories</u> <u>Contemporary Issues</u> ectures, online seminars – webinars	, brain rrive th						
<ul> <li>Wi</li> <li>Sun</li> <li>Cu:</li> <li>2. Ins</li> <li>Pho</li> <li>3. Mo</li> <li>stor</li> <li>4. Co</li> <li>boa</li> <li>5. Fla</li> <li>Part B</li> <li>1</li> </ul> Expert lee <b>Text Boo</b> 1 <b>Por</b> 2 Fas	nter collection - 3 garments mmer Collection - 3 garments stomer profile: capture photograph of customer. piration board: Image collection from books and magazines by scanni- otography and drawing, use of objects for mood creation bod board: develop a theme based on group discussion, mind mapping rming. lour board: spotting theme board, mood board and inspiration board a ard. it sketch board: Develop front, side and back views . Construct the garments for all the above categories Contemporary Issues ectures, online seminars – webinars oks rtfolio Presentation for Fashion Designers, Linda Tain, Fairchild Publ shion Design Drawing and Presentation, Patrick John Ireland, B T Bat	, brain rrive th	(1998)					
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Course c	ode	BEAUTY	CARE PRACTICAL	L	Т	P	С
		SBEC Practical-I	V	3	-	2	4
		Beauty care skills	. •	Sylla	bus	2022	2
		•				Dnwa	ard
Course O	bjectives:						
1. Pro	duce a capable	& skillful workforce as	s required by the prevailing	ıg market de	mand	s.	
2. Eq	uin the trainees	with skills & knowledge	ge to ensure adherence to	safety measi	ires ir	i salc	or
2. 14	up the trainces		se to ensure adherence to	survey mouse	<i></i>	i buit	/01
3. Sel	ect, operate and	handle equipment acco	ording to the professional	standards			
			Contraction of the local division of the loc				
Expected	Course Outcon	ies:	IN/A				
	=	on of the course, stude					
CO1 S	Students can esta	blish their own beauty	parlor.			K6	;
CO2	They can groom	themselves at their ho	me.			K6	;
CO3 S	Students may joi	n any beauty parlor	ENE ON			K6	;
	• •		ow business etc, where not to make up and hairstyle		nales	K3	;
	Practice beauty to		t on makeup and nanstyk			K3	;
		A	K4 - Analyze; K5 - Evalu	ate: <b>K6</b> - Cr	eate		
			<u> </u>				
1. Differer	t types of haircu	ts, cutting techniques	& blow drying of hair.				
			ds, interlocks, Twisting s	tyles.			
		designing & sarees di					
	ail art technique		1				
	•	-	ifferent equipment's, appl	ication of di	fferen	t typ	es
-		g to the skin types.					
	it types of make e & manicure.	up - Daytime, Evening	g, Party & Bridal.				
	ng & waxing			-1			
Fext Book	· ·	M	akou	6			
		Course by Renu Gupt	a Wodd				
	-	ian by Parvesh Handa					
-		hairstyle by Urvashi					
	nline Contents						
	://bit.ly/2DB2W	OM					
*							
/ Intthe	://youtu.be/sYoz	IJGZUHJ <u>g</u>					
-	://youtu.be/_o9c						

# LIST OF EQUIPMENTS REQUIRED FOR A BATCH OF 40 STUDENTS

SEM	COURSE CODE	COURSE	EQUIPMENTS
Ι	Allied Practical- I	Basics of Apparel Designing Practical	1. Working surface – pattern making / cutting table (polished or laminated top)
III	Core Practical-II	Children's Apparel Practical	<ul><li>10 feet length*5 feet width*3 feet height- 4 No.</li><li>2. Fabric and paper scissors- 20 No. Each</li></ul>
IV	Core Practical- IV	Women's Apparel Practical	<ol> <li>Rulers - 12" and 36"- 20 No.</li> <li>Tailor's square - 24" x 14" - 20 No.</li> </ol>
V	Core Practical- VI	Men's Apparel Practical	<ul> <li>5. Curve rules – French curves, hip curves and vary form curve - 40 No. Each</li> <li>6. Pattern notcher, tracing wheel, awl - 5 No. Each</li> <li>7. Measuring tape - 40 No.</li> <li>8. Pattern weights - 20 No.</li> <li>9. Dress forms (Full and Half) – Kids, Children's, Women's and Men's – Each 5 No.</li> <li>10. Pinking Scissors – 10 No.</li> <li>High speed industrial sewing machines</li> <li>11. Single needle lock stitch machine- 40 No.</li> <li>12. Double needle lock stitch machine- 1 No.</li> <li>13. Over-lock machine- 1 No.</li> <li>14. Flat lock machine- 1 No.</li> <li>15. Zigzag machine- 1 No.</li> <li>16. Straight knife cutting machine- 1 No.</li> <li>17. Steam pressing table (Desirable) – 1 No.</li> <li>18. Iron box (electric) – 5 No.</li> <li>19. Buttonhole machine- 1 No.</li> <li>20. Button Stitch machine- 1 No.</li> <li>21. Feed of arm machine- 1 No.</li> </ul>
Ι	Allied Practical- II	Fashion Illustration & Sketching Practical	1. Drawing Tables - 40 No. Note: Drawing table with adjustable model
II	Core Practical- VII	Fashion Draping Practical	<ol> <li>Dress forms- Adult-Male-5, adult-female-5, Children-Boy-5, Girl-5</li> <li>Mannequin-Adult-male-1 or 2, female-1 or 2, child- boy-1 or 2, girl-1 or 2</li> </ol>
Ш	Core Practical-I	Fashion Design Concepts & Methodology Practical	<ul><li>1.Faber castle pencil</li><li>2.Poster colors</li><li>3.Acrylic colors</li><li>4.Palettes</li><li>5.Brush set</li><li>6.Fabric</li></ul>

III	Core Practical-	Fibre to Fabric Science	1. PICK Glass – 40 No.
111	III	Practical	1. FICK Glass $-40$ No. 2. GSM Cutter $-1$ No.
	111	Flactical	
			3. Beesley Balance – 1 No.
			4. Crimp Tester – 1 No.
			5. Electronic balance – 1 No
			6. Microscope – 1 No.
			7. Density gradient column-1 No.
			8. Weighing balance $-1$ No.
			9. Conditioning Oven – 1No.
			10. Wrap reel-1 No.
			11. Yarn twist tester- 1 No.
			12. Lea strength tester- 1 No.
III	SBEC Practical-	E-Designing Practical	1. Desktop Computers – 40 No.
	Ι		(Installed with Illustrator, CorelDraw & Photoshop
			Software)
IV	Core Practical-V	Textile Wet Processing	1. Beakers 50ml,100ml, 250ml 500ml, Each 20
		Practical	No
		510	2. Water bath, Thermometers- 1 No.
		34	3. Stirrer – 40 No.
		1	4. Printing screen, Wooden blocks
		and the second s	5. Pilot padding mangle – 1 No.
		1000	6. HTHP Beaker dyeing machine – 1 No.
		1	7. Fastness tester (Grey scale) for
			Washing, Light, Perspiration & Rubbing
			8.Printing table
			9. Weighing Balance
		1	10. Spatchula – 40
			11. Test Tube, Stand, Holder
			12. Measuring Jar
			13. Spirit Lamp
			14. Vessel Holder
			15. Basin
			16. Nail blocks
			17. Gloves
		Ma	18. Electric Stove
		Wisdom Ma	19. Lauder- o - meter
			20. Dyes, Pigments & Chemicals
V	SBEC- III	Computer Aided Pattern	1. Desktop Computers – 40 No.
		Designing Practical	(Multi user Garment CAD Software with access of
			40 systems)
VI	SBEC- IV	Beauty Care Practical	1. Hair Puff -10 No.
			2. Artificial Nail & Kit - 10 No.
			3.Scissors – 10 No
			4. Hair dryer – 1 No.
			5. Hair Straighten – 1 No.
			6. Palettes- 10 No.
			7. Facial steamer – 5 No.
			8.Hydraulic Facial Chair- 1 No
		1	

10.Gloves
11.Wax sheet
12.Eye brow thread
13.Head Band
14.Brushes kit
15.Eye liner
16.Rose water
17.Moisturizing cream
18.Sponge
19.Shampoo
20.Pedicure & Manicure kit
21.Water bowl
22.Tiny stool

